



EAST AURORA HIGH SCHOOL COURSE CATALOG

2019-2020



EASTHIGH.D131.ORG/COURSE-CATALOG

f    EASD131
#AchieveFullPotential



EAST AURORA HIGH SCHOOL

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Dear Students and Parents/Guardians:

Welcome to the 2019-2020 school year! This course guide will provide an opportunity for our students and our parents to see the comprehensive course offerings we offer for our student body. East Aurora High School will prepare our Tomcats for whichever post-secondary path they may choose, whether it is a 4-year college, community college or the work force.

This course guide is designed to help students plan their course of studies. Students should be aware that there are offerings that demand a specific background to perform at an expected level. Each course is described in this guide and specific pre-requisites are listed so that students will know if they qualify to take a specific course.

Students should develop a 4-year high school plan with the help of parents and counselors. This course guide is designed to facilitate this type of planning and to assist students in making appropriate educational decisions.

In addition to the details about the courses that are offered, this course guide provides information about graduation requirements, credits, grading systems, career guidance, Advanced Placement courses and other special programs.

Our students at EAHS have many diverse and unique interests and aspirations. Your high school experience should reflect who you are so that you can get as much out of your time and effort as possible. As you select classes and develop your 4-year plan, consider your own strengths and weaknesses, both academic and extra-curricular.

Here is to a successful 2019-2020 school year. Remember Tomcats, make today meaningful and you will achieve your full potential.

Sincerely,

A handwritten signature in black ink that reads "Marina F. Kosak". The signature is written in a cursive, flowing style.

Marina Kosak
Principal

EAST AURORA SCHOOL DISTRICT 131

INSPIRING LEARNERS

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Developing a 4-Year Plan

SAMPLE

FRESHMAN YEAR

Fall Semester		Spring Semester	
English	0.5	English	0.5
Math	0.5	Math	0.5
Science	0.5	Science	0.5
PE, Health, NJROTC or Band	0.5	PE, Health, NJROTC or Band	0.5
Elective / Social Studies Elective	0.5	Elective / Social Studies Elective	0.5
Reading Elective	0.5	Reading Elective	0.5
Total Credits Earned	3	Total Credits Earned	3

SOPHOMORE YEAR

Fall Semester		Spring Semester	
English	0.5	English	0.5
Math	0.5	Math	0.5
Science	0.5	Science	0.5
PE, Drivers Ed, NJROTC, Band	0.5	PE, Drivers Ed, NJROTC, Band	0.5
Reading Elective	0.5	Reading Elective	0.5
Elective	0.5	Elective	0.5
Total Credits Earned	3	Total Credits Earned	3

JUNIOR YEAR

Fall Semester		Spring Semester	
English	0.5	English	0.5
Math	0.5	Math	0.5
American History	0.5	American History	0.5
PE, Drivers Ed, NJROTC, Band	0.5	PE, Drivers Ed, NJROTC, Band	0.5
Reading Elective	0.5	Reading Elective	0.5
Elective	0.5	Elective	0.5
Total Credits Earned	3	Total Credits Earned	3

SENIOR YEAR

Fall Semester		Spring Semester	
English	0.5	English	0.5
American Government or Consumer Ed	0.5	American Government or Consumer Ed	0.5
PE, Drivers Ed, NJROTC, Band	0.5	PE, Drivers Ed, NJROTC, Band	0.5
Fine and Performing Arts, World Language, Career Technical Ed Elective	0.5	Fine and Performing Arts, World Language, Career Technical Ed Elective	0.5
Elective / Social Studies Elective	0.5	Elective / Social Studies Elective	0.5
Elective	0.5	Elective	0.5
Total Credits Earned	3	Total Credits Earned	3

Graduation Requirements

COURSE REQUIREMENTS

Subjects	Required Credits
English ¹	4
Math ²	3
Science	2
American History	1
American Government & Civics ³	0.5
PE/NJROTC/Band	3
Consumer Education	0.5
Health	0.5
Drivers Ed	0.5
Electives:	7
Minimum of the following:	
➤ Social Studies..... 1 Credit	
➤ Fine and Performing Arts, World Language, or Career & Technical Education..... 1 Credit	
➤ Reading ⁴ up to 3 Credits	
Appropriate Illinois State mandated testing ⁵	Must be taken
Total Credits Needed to Graduate	22

Notes:

- Students must complete 2 years of writing-intensive courses, one of which must be an English class; classes that satisfy this requirement are marked in the course descriptions.
- Math credits must include 1 year of Algebra I and 1 year of a Geometry content course.
- Per ILCS 5/27-22, all students enrolled in this course must take and pass the US Constitution Test.
- Reading courses are offered in grades 9 – 11 at three levels (Strategic, College Prep, and Honors). Students who score at the 70th percentile or below on the MAP Reading or a SAT Suite (PSAT 8/9, PSAT 10, PSAT-NMSQT, or SAT) equivalent score will be placed into a Reading course. Students who would benefit, must take and pass a Reading course each year. Students will be re-evaluated every year for placement into one of the three levels
- Mandated state testing must be taken per Illinois School Code before graduation.

TESTING

All students are required to comply with all State of Illinois Testing Laws in order to graduate. The State of Illinois requires that all students be tested in English/reading, math, and science one time during high school in order to graduate. All high school students must take the SAT college-entrance exam on the state testing date in the spring of their junior year. The SAT assesses English, reading, and math. Additionally, students must take the Illinois Science Assessment (ISA) during the year that they take Biology, usually their freshman year. The US Constitution Test is a graduation requirement. All students will take and must pass the US Constitution Test in their American Government & Civics class. While enrolled in Physical Education courses, students are required to complete FitnessGram testing. FitnessGram assesses flexibility, cardiovascular endurance, and muscular strength and endurance. Students will take this assessment twice each semester that they are enrolled in PE to measure student improvement in these areas.

DRIVERS EDUCATION

The classroom portion of Drivers Education is required for graduation. Students can elect to take the driving portion of the course for an additional fee. Drivers Education is scheduled for students according to age. Freshmen are **NOT** eligible for Drivers Education. A student must have passed 8 classes in the previous 2 semesters to qualify for Drivers Education per Illinois law.

EARLY GRADUATION

Senior students who have completed all graduation requirements and have the minimum graduation credits may request early graduation, but they will not receive their diplomas until May. It is the responsibility of the students to notify their counselor of their intent to work towards early graduation.

MINIMUM COURSE LOADS

All students are required to take six subjects per semester including physical education (NJROTC or Band may be substituted for PE). Students are exempt from taking PE during the semester they take Health or Drivers Education. Senior year students, who are on-track to meet all graduation requirements, may take five subjects during a semester and elect to have either early-release or late-arrival.

SCHEDULE CHANGES

Students will receive their course requests for the following year in the spring. They will be given a window of time to request changes. There will be no automatic changes once this window has closed. Any changes after this time would be at the discretion of the administration, the counseling staff, and the academic department chair. By state law, there can be absolutely no course change after the 10th day of the semester.

Grading

SEMESTER CREDITS

In high school, the academic year is split into two semesters: fall and spring. Students earn final grades in each semester. It is important to understand how credits are earned. Students earn 0.5 credits for every semester class in which they earn a passing grade. A passing grade is a letter grade of at least a D or an earned percentage of 59.5 or better.

GRADE PROMOTION

To be promoted to the next grade level, the following minimum number of credits is needed by the beginning of a new school year:

- a. To be classified as a **Sophomore**, a student must have earned a minimum of **5.5 credits**.
- b. To be classified as a **Junior**, a student must have earned a minimum of **11 credits**.
- c. To be classified as a **Senior**, a student must have earned a minimum of **16 credits**

There may be additional requirements to promote to the next grade level based on board policy and/or state testing requirements. If students do not meet the minimum number of credits to promote to the next grade level during the school year, they may have the opportunity to earn additional credits through summer school or outside of the school day. Students interested in these options should talk to their counselor.

CLASS RANK

Students are ranked based on the **weighted grade point average** of all students in the class.

Valedictorian (ranked 1st) and Salutatorian (ranked 2nd) are based on the 7th semester class rankings.

GRADE POINT AVERAGE AND WEIGHTED GRADES

In high school, students will earn points beginning with their first semester. These points accumulate throughout a student's time in high school. This is called a **Grade Point Average (GPA)**.

A student's grade point average is determined by dividing the total points earned by the number of classes taken. Only courses which are one semester in length will be calculated in the GPA. AP & Honors grade weight will be calculated as part of the GPA. Courses issued pass or fail grades are not calculated in the grade point average. Only final semester grades count towards a student's GPA, not progress report or quarter grades.

STANDARD COURSES

Unweighted GPA

- A = 4 points
- B = 3 points
- C = 2 points
- D = 1 point
- F = 0 points

ADVANCED PLACEMENT & HONORS COURSES

Weighted GPA

- A = 5 points
- B = 4 points
- C = 3 points
- D = 2 points
- F = 0 points

College and Career Readiness

CAREER PLANNING

East Aurora High School provides students with many opportunities to prepare themselves for entrance into specific careers. Students are encouraged to discuss with their counselors the sequence of courses that will provide them with the training needed for preparation for their desired career. Students are also encouraged to take advantage of the resources of the EAHS College and Career Center and to work directly with the College and Career Counselor.

COLLEGE PLANNING

Colleges vary greatly in their admission requirements. In order to provide more options, students should carefully plan a four-year program.

Most universities recommend the following track of high school courses:

- 4 years of English
- 3 years of Social Studies
- 4 years of Math (through intermediate and college algebra)
- 3 years of Science
- 2 years of World Language
- 1 year of Fine Arts/Pre-professional or Vocational Electives

College-bound students should plan their schedules accordingly. Students who are planning to apply to highly selective colleges and universities should follow the above guidelines and consider four years of mathematics, science, and world language.

COLLEGE ENTRANCE TESTING

Most colleges and universities require that students take an entrance exam, either the ACT or SAT, to complete their application; schools use the results of these exams to make admissions decisions. Many students choose to take these exams multiple times to improve their scores. East Aurora High School provides multiple opportunities for students to take

these assessments during the officially designated all school testing days in both the fall and the spring. Freshman will take the PSAT 8/9, Sophomores will take the PSAT/NMSQT in the fall and the PSAT 10 in the spring, and Juniors will take the PSAT/NMSQT in the fall and the SAT in the spring. The SAT satisfies the state requirement of a College and Career Readiness Exam to qualify for graduation in Illinois.

Students who are interested in applying to college should speak to their counselor ensure that the schools chosen match their needs and interests and to discuss any required entrance exams.

CAREER CLUSTERS & NAVIANCE

The National Career Clusters Framework as designated by the US Department of Education contains 16 Career Clusters that encompass 79 Career Pathways.

Those 16 Career Clusters are:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

East Aurora High School utilizes a platform called Naviance to help students navigate the challenging world of career planning and exploration. Naviance is an online college and career resource available to all

East High students. Naviance provides students the resources to help them make informed decisions about their college and career pursuits. With a database of information on hundreds of different colleges and post-secondary programs, students can use Naviance's comprehensive search and matching tools to create a list of schools that fit their personal and academic interests. Naviance also helps facilitate the college application process by directly linking an account to students' EA counselor and teachers, allowing them to submit nearly all application materials, letters of recommendation, and other supporting documents (including official transcripts) electronically.

Naviance also has extensive information on different career paths and professional industries. With a variety of different vocational tests and assessments available to all students, Naviance can help students identify a number of different career opportunities in which they might be interested. Counselors utilize the results of those assessments to advise students during course selection to ensure that students are considering appropriate career pathways. Naviance also directly links to appropriate college, trade school, or training programs connected to those pathways. The career component of Naviance is equally as important for those students that are college bound as it is for students that plan to go directly into the working world following their graduation from EAHS.

COLLEGE ATHLETICS

Students interested in participating in intercollegiate athletics and those who are being considered for an athletic scholarship to any National Collegiate Athletic Association (NCAA) Division I or Division II college or university athletic program must complete core course requirements. NCAA Division I is the highest level of intercollegiate athletics and tends to be large public and private universities. NCAA Division II is an intermediate level of intercollegiate athletics and tends to be smaller public schools and many private institutions.

Core Course Requirements: NCAA Division I and II require 16 core courses. Following the suggested

guidelines for college preparatory coursework should satisfy NCAA standards.

Grade-Point Average: Only core courses approved by the NCAA Clearinghouse will be used in the calculation.

Student athletes should speak to their counselor upon entering high school and to look at the high school's list of NCAA-approved core courses on the Eligibility Center's website to make certain their courses are approved as NCAA courses. This information can be found at www.ncaaclearinghouse.net. It is recommended that students apply for the Clearinghouse by the end of their sophomore year if they are planning on participating in a sport at a Division I or Division II school.

TEST SCORES

All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Academic Equity

East Aurora High School provides each student with exposure to a challenging and rigorous curriculum. Students are encouraged to enroll in honors level, Advanced Placement, and dual-credit courses. Pre-requisites are used to recommend coursework and ensure a foundational knowledge base that will assist in students' academic success. In addition, teacher recommendations, test results, and grades are used to place students in courses. Placement is determined by what courses are best suited to the students' skills, abilities, and post-secondary goals.

HONORS PROGRAM

East High offers honors classes in most academic areas. Our goal is to offer our students the opportunity to take the most challenging courses in which they can be successful. Students may take honors classes in as many or as few academic areas as they desire based on their strengths, future plans, and interests. All students are encouraged to work toward honors-level courses. Students who complete a rigorous high school program are more prepared for the challenges of post-secondary work than their peers. Parents and/or students who desire more information about eligibility and enrollment procedures for honors programs should contact the student's counselor.

ADVANCED PLACEMENT (AP) PROGRAM

East High offers AP courses in most academic areas. These classes are regulated by the College Board and must meet national standards in order to qualify as AP. Students who take AP courses may, for a fee, elect to participate in the national AP test dates in May. Beginning with the 2016-2017 school year, Illinois public colleges and universities must provide course credit to students who score at least a 3 (out of 5) on an AP exam. AP courses are available in Art, Music, Computer Science, World Language, Mathematics, English, Social Studies, and Science.

FOX VALLEY CAREER CENTER

Juniors and Seniors are eligible to enroll in classes offered by the Fox Valley Career Center. All students must use the bus provided for those courses which are taught at FVCC. The second year may include internships, on-the-job training and work-based experience. Students can receive college credit from Waubensee Community College for course work taken at Fox Valley Career Center if they meet the established guidelines. Students are exposed to

postsecondary opportunities and can explore the various career advantages with the instructor. Please see pages for specific course descriptions.

ARTICULATED AND DUAL CREDIT PROGRAM

East High offers articulated credit courses in some academic areas through Waubensee Community College, except where noted. Students who earn a grade of "B" or better in these courses will earn both high school credit and credit at the partnering college. We also offer dual-credit courses in some academic areas through Waubensee Community College. These courses offer students high school credit and college credit that may transfer to other colleges and universities. Parents and/or students who desire more information about eligibility and enrollment procedures for either the articulated or dual credit program should contact the student's counselor.

DUAL CREDIT COURSES

- Auto Mechanics II
- Computer Applications II
- Health Occupations Clinical-CNA
- Introduction to Teaching
- Medical Terminology
- WCC Plane Trigonometry
- WCC College Algebra
- Welding Technology I & II

ARTICULATED CREDIT COURSES

- Accounting II
- Auto Mechanics Occupations II
- Computer-Aided Drafting
- Computer Applications I
- Early Childhood Occupations I & II
- Introduction to Technical Drafting
- Culinary Restaurant Management I & II*

* Articulated through Elgin Community College and Joliet Community College

FAST START PROGRAM

Fast Start is an early college program designed to allow students to spend their senior year of high school at Waubensee Community College. Students will work with both their high school counselor and an academic advisor at WCC to ensure that they are registering for the courses they need to graduate. Students enrolled in Fast Start will still be East High students and eligible to participate in all EAHS activities and events. Students will be responsible for WCC tuition costs. Students who are interested in the Fast Start Program should talk to their counselor. Students apply for the program in the spring of their junior year.

SEAL OF BILITERACY

East Aurora Schools District 131 is proud to offer the official Seal of Biliteracy to East Aurora High School students who have met all requirements as stipulated by Illinois State Board of Education and East Aurora School District 131. The Seal of Biliteracy is awarded to graduating seniors who have attained proficiency in two or more languages. Students who do not meet the requirements for the Seal of Biliteracy are afforded the opportunity to meet requirements for a Commendation Toward Biliteracy. Both the Seal and Commendation encourage students to pursue biliteracy, honor the skills our students attain, and provide evidence of language competency that is attractive to future employers and college admissions offices. Our vision is to help students recognize the value of their academic success and see the tangible benefits of being bilingual.

BILINGUAL AND ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

East Aurora High School offers courses specifically designed for students with limited English proficiency as determined by the Illinois Division of Language Learning. Through the program, students will become proficient in English while satisfying graduation requirements across all content areas. In ESL courses,

English Learners receive explicit language instruction as well as development of language arts skills. In addition, English Learners have access to content area courses including math, science, and social studies in Spanish or in a sheltered English instruction environment. Recommendation for placement is based on the assessment of English language skills.

SPECIAL EDUCATION PROGRAM

District 131 offers special education programs and services to meet the unique needs of high school students up to 22 years of age determined to be eligible for special education services based upon an identified disability. These services are mandated by the Illinois State Board of Education and the federal government. The district provides a free and appropriate education in a least-restrictive environment for students who have any of the following exceptional characteristics: visual impairment, hearing impairment, physical and health impairment, speech and/or language impairment, specific learning disability, behavior/emotional disorder, mental impairment, or multiple impairments. A comprehensive case study review and multidisciplinary staffing conference are used to determine if a disability exists and if the student is eligible for special education services. On the basis of this assessment process and parent/guardian participation, students receive educational services in a setting which is as much like the academic program for non-disabled students as appropriate (i.e. in the least restrictive environment).

E-LEARNING CREDIT RECOVERY PROGRAM

East Aurora High School provides students an opportunity to recover credits through an online virtual learning environment. In addition, ELearning is offered through night school and summer school. Courses are taken in an eLearning setting with intensive teacher interventions and support provided.

Clubs and Activities

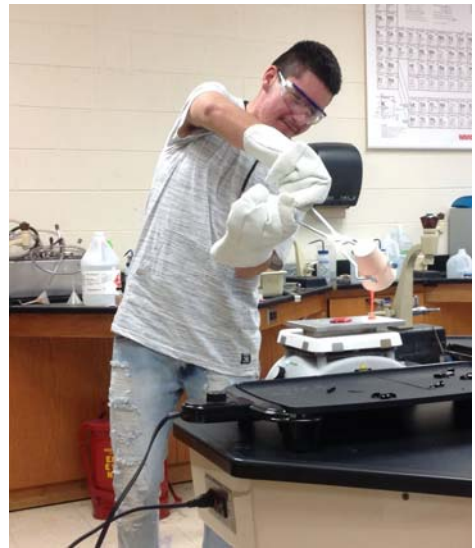
At East Aurora High school there are a wide variety of athletics, clubs, and activities available. Students should choose an activity that suits their interests, and help prepare them for the future.

- Anime Club
- Art Club
- Art National Honor Society
- ASL(American Sign Language) Club
- Auroran (Newspaper)
- Bible Club
- Bilingual Honor Society
- BPA (Business Professionals of America)
- Chess Club
- Class Councils
- Cuisine Club
- DECA (Business and Leadership)
- Drama/Thespian Club
- Dubois African American Honor Society
- FCCLA (Family, Career, and Community Leaders of America)
- Educators Rising
- Film-Video Club
- French National Honor Society
- German National Honor Society
- GSA (Gay-Straight Alliance)
- Hispanic National Honor Society
- HERO (Home Economics Related Occupations)
- Jazz Ensemble
- Key Club
- Korean Culture Club
- Latin Jazz Ensemble
- L.E.A.P
- Literary Magazine (The Reaper and the Sower)
- Marching Band

- Math National Honor Society
- Mathletes
- Music Club (Tri-M Music Honor Society)
- Musicals
- National Honor Society
- NJROTC Academic Team
- NJROTC Color Guard
- NJROTC Drill Team
- NJROTC Dance, Drum and Bugle Corps
- NJROTC Physical Fitness Team
- NJROTC Rifle Team
- PeaceJam
- Outdoor Adventure Club
- Quill and Scroll
- R.A.P. Club
- Restaurant Management
- Scholastic Bowl
- Science (ECO) Club
- Science National Honor Society
- Skills USA (Career and Technical)
- Snowball
- Social Studies Club
- Speculum (Yearbook)
- Speech Activities
- Stage Design
- Student Athlete Society
- Student Council
- Tabletop Gaming
- Tomcat Athletic Leaders
- Video Gaming Club

ATHLETICS

Badminton	Cheerleading	Golf	Softball
Baseball	Cross Country	Indoor Track	Tennis
Basketball	Dance Team	Outdoor Track	Volleyball
Bowling	Football	Soccer	Wrestling

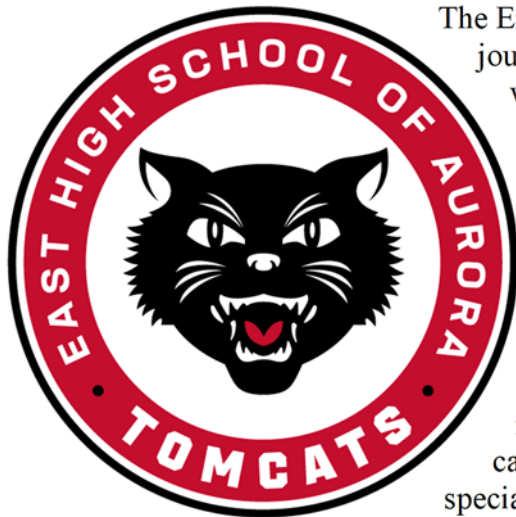


EAST AURORA HIGH SCHOOL

ENGLISH

DEPARTMENT

2019-2020



The English Department consists of courses in English and journalism. Courses are offered at the regular and honors levels with the availability of both AP Language and AP Literature at the upper grades. The curriculum seeks to focus on the rigorous Common Core objectives in reading, writing, speaking, listening, and language. Learning experiences focus on critical and analytical reading; narrative, expository, and argument writing; large and small group speaking; and conventional and stylistic language usage. Students read a variety of anchor texts and work towards becoming skilled at both written and oral communication in an effort to prepare for these tasks in both college and careers. Four full years of English is required, and some specialized courses are offered as elective credit.

9

Pre-AP English 1
(Regular, Honors, Magnet)



10

World Literature
(Regular, Honors)



11

American Literary
Themes
(Regular, Honors)

AP English Language
& Composition



12

ONE SEMESTER COURSES:

Creative Speaking Honors
Cinema Studies Honors
Writer's Workshop

Rhetoric
Humanities Honors
British Literature Honors
Survivor Literature

AP English
Literature &
Composition

**OTHER DEPARTMENTAL COURSES
MAY BE TAKEN OUT OF SEQUENCE FOR ELECTIVE CREDIT**

Creative Writing

Journalism

Yearbook
Production

PRE-AP ENGLISH 1 (REGULAR, HONORS, MAGNET)

Grade: 9 Credit: 1.0

This course is designed to emphasize and prepare students for close, critical reading and analytical writing. The course helps students observe small details to better understand the work as a whole in texts such as the short story, the novel, drama, and poetry. Throughout the study of texts, students will focus on the author's choices, the effect of language, and the conventions of English for accuracy and style. As writers, students will focus on the foundational skill of crafting complex sentences and build to producing well-organized paragraphs and, eventually, longer analytical pieces. As a Pre-AP course, this course will share a set of four common classroom routines across curricula with the other Pre-AP courses: close observation and analysis, evidence-based writing, higher-order questioning, and academic conversations.. *NCAA Approved.*

WORLD LITERATURE

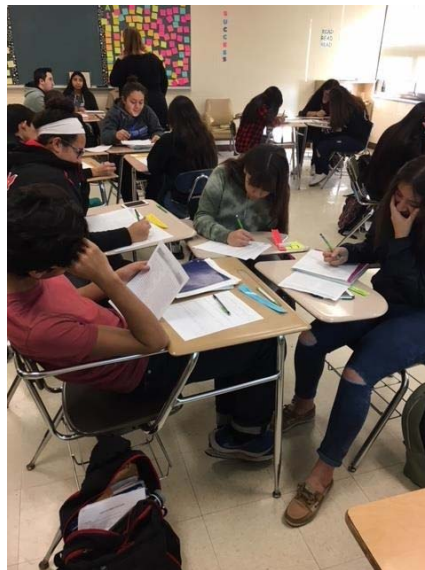
Grade: 10 Credit: 1.0

Students in this course study literature from around the world. There are four major units of study covering Latin and Central American literature, African literature, Middle Eastern Literature, and South and East Asian Literature. Each unit allows for close study of literary works, as well as consideration of historical and cultural context. The units focus not only on geographical regions, but also on themes and literary forms that pertain to them. Thus, students come to grasp the relationship between local concerns and universal questions. Throughout the year, students take part in seminars, write essays, practice grammar and usage, and deliver speeches. Meets Writing Intensive Course Requirement. *NCAA Approved.*

WORLD LITERATURE HONORS

Grade: 10 Credit: 1.0

Students in this course study literature from around the world. There are four major units of study covering Latin and Central American literature, African literature, Middle Eastern Literature, and South and East Asian Literature. Each unit allows for close study of literary works, as well as consideration of historical and cultural context. The units focus not only on geographical regions, but also on themes and literary forms that pertain to them. Throughout the year, students take part in seminars, write essays, practice grammar and usage, and deliver speeches. At the honors/magnet level, additional texts are covered, including some more ancient pieces, and at a more rapid pace, allowing for comparison and the exploring of concepts in greater depth. Authors explored at this level include Jorge Luis Borges, Julio Cortazar, Gabriel Garcia Marquez, Confucius, Salmon Rushdie, and others. Meets Writing Intensive Course Requirement. *NCAA Approved.*



AMERICAN LITERARY THEMES

Grade: 11 Credit: 1.0

This course chronicles themes that have existed since the beginning of the nation while emphasizing reading and writing skills needed beyond high school. Students will explore rich and compelling texts in all genres that portray the fundamental multiculturalism of America, including the writing and speeches of early leaders, founding documents of the American Revolution, and contributions brought to this country by immigrants, refugees, and exiles. Juniors will discuss, debate, and write about what constitutes, in a democratic society, individual freedom and the right to speak and to create. The powerful current of struggle and dissent in American literature demands interdisciplinary connections to history, the arts, music, and popular culture. The American Dream as a paradigm of our national character will be examined from many points of view as students study American writers and artists. Meets Writing Intensive Course Requirement. *NCAA Approved.*

AMERICAN LITERARY THEMES HONORS

Grade: 11 Credit: 1.0

This course chronicles themes that have existed since the beginning of the nation while emphasizing reading and writing skills needed beyond high school. Students will explore rich and compelling texts in all genres that portray the fundamental multiculturalism of America, including the writing and speeches of early leaders, founding documents of the American Revolution, and contributions brought to this country by immigrants, refugees, and exiles. Juniors will discuss, debate, and write about what constitutes, in a democratic society, individual freedom and the right to speak and to create. This course traces the development of the

American Dream from the Puritans to contemporary American war and protest. At the honors level, one additional text per unit is covered and at a more rapid pace, allowing for comparison and the exploring of concepts in greater depth. Students will also be expected to produce essays and multi-media presentations that showcase students' concepts of their lives and how they represent particular aspects of the American experience as it relates to their study of American readings. Meets Writing Intensive Course Requirement. *NCAA Approved.*

AP ENGLISH LANGUAGE AND COMPOSITION

Grade: 11 **Credit: 1.0**
This is a college level course for juniors, and students may obtain college credit by earning a qualifying score on the Advanced Placement exam. This course is designed for students who have been successful (earning C or better) in previous honors level courses. Students are expected to become proficient in the areas of reading, literary analysis, argumentation, writing, grammar and usage, oral communication, and research as they are used at the collegiate level. The course emphasizes a variety of British and American texts, both fiction and nonfiction. This writing intensive course focuses on literary analysis, rhetorical analysis, synthesis, and argumentation, and is more rigorous than the honors level. The complexity and regularity of the writing assignments, ranging from process essays to a research paper, requires students to assume an increasing degree of independence as the year progresses. Students also engage in independent reading and intensive vocabulary study throughout the year. Teachers will expect that students complete the required summer reading as well as make regular contributions to discussion. Students enrolled in this course are expected to take the Advanced Placement exam in

May. Meets Writing Intensive Course Requirement. *NCAA Approved.*

RHETORIC

Grade: 12 **Credit: 1.0**
This course is designed for seniors to focus on the essential reading, writing, and other rhetorical skills that students will need in college and career. Specifically, students develop their ability to write with clarity and purpose according to accepted standards; read with comprehension while demonstrating the ability to critically analyze what they read; engage others in public discussion about issues generated by the reading, and closely attend to the thoughts and ideas generated by others. In addition to reading, writing, listening and speaking about several core texts, students in this class also engage in independent readings of popular texts they find personally appealing. Readings will include contemporary authors and span several genres such as science fiction, mystery, horror and nonfiction. As well as reading traditional literature for this course, students have the opportunity to analyze texts not commonly perceived as "literature" including popular phenomena such as music, newspapers, visual art, magazines, movies and other non-traditional "texts." Meets Writing Intensive Course Requirement. *NCAA Approved.*

HUMANITIES HONORS

Grade: 12 **Credit: 1.0**
This senior level course focuses on what are regarded as the "traditional humanities" of western civilization. Among these are the arts of literature, painting, music, sculpture, and architecture and the discipline of philosophy. These subjects are not studied in isolation but within the context of important developments in science, technology, economics, politics and general history. The class is chronological in arrangement, beginning with prehistory, the early

cultures of Greece and Rome, Middle Ages, and the Renaissance are covered in the fall semester. Man's cultural achievement in Baroque, Neo-Classic, and Romantic periods, along with the twentieth century, are studied in the spring semester. At the honors level, additional texts are covered and at a more rapid pace, allowing for comparison and the exploring of concepts in greater depth. A major piece of research writing and the presentation of findings are accomplished here as well. Meets Writing Intensive Course Requirement. *NCAA Approved.*

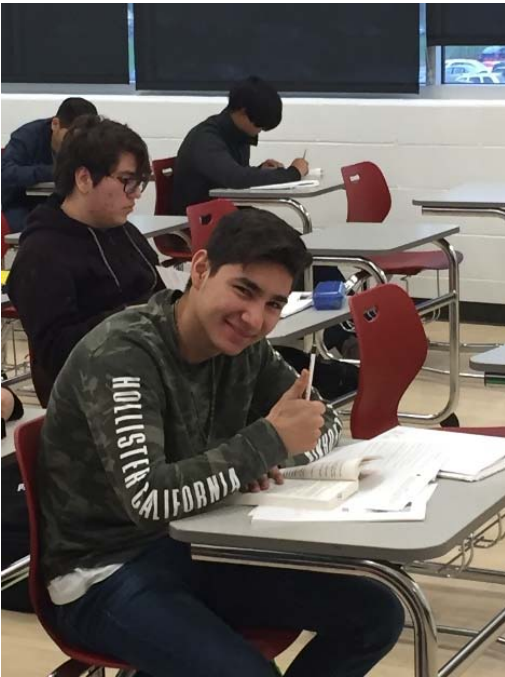
BRITISH LITERATURE HONORS

Grade: 12 **Credit: 1.0**
This is a survey course for seniors organized around thematic units based on broad questions addressed and explored throughout the literature. Students study and discuss significant works from the Anglo-Saxon warrior-hero literature of Beowulf to the novels of the twentieth century. In addition to the literature, students will focus on literary analysis writing, listening, and speaking as they examine such texts as The Canterbury Tales, Romantic poetry, Shakespeare's Macbeth, short stories, and the modern novel. Meets Writing Intensive Course Requirement. *NCAA Approved.*

SURVIVOR LITERATURE

Grade: 12 **Credit: 1.0**
This is a rigorous writing and reading intensive course for seniors through which the students will be formulating a definition of what it means to be a 'survivor'. This will be done through the reading of roughly 1800 pages of literature dealing with the Holocaust, Slavery, WWI, September 11th, and natural disasters. Students will also write a process essay at the completion of each of the six major texts. Daily discussion is a large focus of the course. Additionally, there will be multiple opportunities for community

service related to the classroom learning. Meets Writing Intensive Course Requirement. **NCAA Approved.**



CREATIVE SPEAKING HONORS

Grade: 12 **Credit: 0.5**
Senior students in this one semester course study the aspects of effective interpersonal communication and apply these skills through the performance of speeches. Students will engage in structured discussion opportunities and will have a variety of occasions for public speaking. As the students shift from one speaking occasion to another, they will attend to changes in audience needs, technique, format, and emphasis. Students will also study public speaking as performance. Students will also participate in the critical assessment of their own speech performance and the performances of others. **NCAA Approved.**

CINEMA STUDY HONORS

Grade: 12 **Credit: 0.5**
This one semester senior course develops skills in analysis, criticism, and appreciation of literature and film. The course emphasizes the major historical movements of film and the art of filmmaking. Students learn about the formal elements of film: Mise en scène, cinematography, editing, and sound. Students also study film reviews, screenplays based on novels and short stories, and the principles of adaptation. Analytical, review, and comparative/contrast writing assignments are included.

WRITER'S WORKSHOP

Grade: 12 **Credit: 0.5**
This one semester writing course for seniors will serve the needs of students who have a personal interest in further developing their writing skills. Students in this class work on composing narrative, argument, and expository writing. Both creative and professional pieces are a focus. Writing style, organization, and diction are emphasized. The six traits of writing are applied, and MLA style is examined as students' link research skills to writing. A major component of the course is sharing writing with peers and providing a critical assessment of both the student's own writing and the writing of others. Meets Writing Intensive Course Requirement. **NCAA Approved.**

AP ENGLISH LITERATURE & COMPOSITION

Grade: 12 **Credit: 1.0**
This is a college level course for seniors, and students may obtain college credit by earning a qualifying score on the Advanced Placement exam. This course is designed for students who have been successful (earning C or better) in previous honors level courses or AP Language & Composition. This course in

engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. Several higher level pieces of process writing accompany the reading. Students enrolled in this course are expected to take the Advanced Placement exam in May. Meets Writing Intensive Course Requirement. **NCAA Approved.**

CREATIVE WRITING

Grade: 9-12 **Credit: 0.5**
This elective class introduces and focuses on the craft of creative writing itself and how it can help students communicate thoughts, represent complex ideas, inspire others, and reflect on personal experiences. This course will challenge students to read and analyze works in various genres of creative writing then express their own thoughts in similar styles to create stories, poems, scripts, and more. Students in this course will also have the chance to publish their work in the school's literary magazine and have it entered into the Upstate Eight literary competition.

JOURNALISM

Grade: 9-12 **Credit: 0.5**
This elective class introduces students to the basic concepts of news writing and newspaper publication. After completing the class, students will be able to conduct interviews and use this information effectively in a story. Students will learn to compose and revise stories for publication. Students will have the opportunity to understand newspapers more thoroughly, begin writing for the school paper, and develop confidence

in their ability to write. Students will take this course while also taking another English course. Journalism may be taken for a semester or the entire year. This course may be repeated for elective credit.

YEARBOOK PRODUCTION

Grade: 9-12

Credit: 1.0

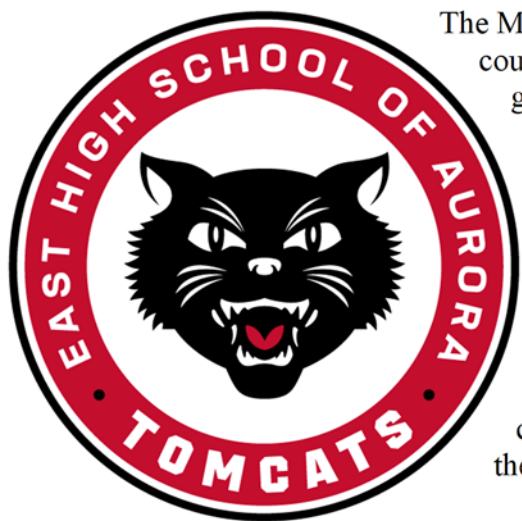
Yearbook Production is a yearlong elective course focused on the publication of East Aurora High School's yearbook. Throughout the course, students work together to produce a book which records the history of academics, athletics, and social events during the year and which captures the spirit of the high school and the community. Writing and studying in a newsroom atmosphere, members of the yearbook staff develop their skills in journalistic

reporting and writing, graphic design, editing, desktop publishing, and yearbook photography. Every participant is expected to act as a responsible student journalist, to engage in classroom activities, to report on school events, to design yearbook pages, to write copy, and to meet assigned deadlines. Students will take Yearbook Production while also taking another English class. This course may be repeated for elective credit.

EAST AURORA HIGH SCHOOL

MATH DEPARTMENT

2019-2020



The Mathematics Department is almost entirely comprised of courses that fulfill a mathematics credit that is necessary for graduation. In addition to the traditional courses such as Algebra and Geometry, students have options such as Applied & Technical Mathematics and a variety of Advanced Placement options. Courses such as College Algebra and Plane Trigonometry may be taken for dual-credit through Waubensee Community College. Most courses in the department are taught using College Preparatory Mathematics as the primary resource, which places an emphasis on discovery-based learning and cooperative grouping. It is recommended that students have their own calculator for all math classes.

MATHEMATICS

9

Pre-AP Algebra 1 1
(Extended, Regular, Honors)



9-10

Geometry
(Extended, Regular, Honors,
Magnet,)



10-11

Algebra II
(Extended, Regular, Honors,)



11-12

ONE SEMESTER COURSES:
WCC College Algebra
WCC Plane Trigonometry

Pre-Calculus
(Regular or Honors)
Applied & Technical Math
Statistics
STEM College Algebra

AP Calculus AB
AP Statistics
AP Computer Science A

OTHER DEPARTMENTAL COURSES

AP Computer Science
Principles

PRE-AP ALGEBRA I (EXTENDED, REGULAR, HONORS)

Grade: 9 Credit: 1.0

This course emphasizes the following essential practices for building math muscle and confidence: building conceptual understanding, building procedural fluency, creating, analyzing, and using mathematical models, and crafting mathematical arguments. In Pre-AP Algebra I, students will: work with their peers to build math knowledge, persevering through challenges and making important conceptual connections, use authentic applications of math to model real-world problems, and acquire the tools needed for making, testing, refuting, and supporting mathematical arguments. The instructional areas of focus will be: an emphasis on linear function and linear equations, a focus on authentic applications, and a concentration on creating mathematical arguments. . *NCAA Approved.*

ALGEBRA PART II

Grade: 10 Credit: 1.0

This course continues content that began in Algebra Part I. Students will work with topics that include the study of graphs, functions, linear equations, systems of equations and inequalities, exponents and exponential functions, polynomials and factoring, quadratic functions and probability. By the end of this course, students will have developed a strong foundation in using the mathematical practices for success in future mathematics courses. This course satisfies the Algebra I requirement for graduation. Successful completion of this course will prepare students for entry into Geometry. This course is available only through the 19-20 school year to those students who successfully completed Algebra Part I in the previous school year. *NCAA Approved.*

GEOMETRY GEOMETRY EXTENDED

Grade: 10-11 Credit: 1.0

This course introduces sets of points and related properties. Topics studied include lines, angles, and polygons with emphasis on circles, planes and surfaces of geometric solids. Other topics studied include area and volume, similarity, congruency, parallelism and perpendicularity, and logic. This course emphasizes systematic approaches to and processes for proving and applying theorems. Algebra is utilized extensively during the course. Successful completion of this course prepares the students for Algebra II. *NCAA Approved.*

GEOMETRY HONORS/MAGNET

Grade: 9-10 Credit: 1.0

This course requires students to complete an in-depth study of Euclidean Geometry. Topics include coordinate geometry, proof, congruent triangles, similar triangles, polygons, circles, area and volume. In this course, students will be expected to extend problem solving skills and develop a sense of logical reasoning to communicate mathematics. Successful completion of this course prepares the students for Algebra II Honors. *NCAA Approved.*

ALGEBRA II ALGEBRA II EXTENDED

Grade: 10-12 Credit: 1.0

This course is designed to provide students with a thorough background in advanced algebraic topics. Students will utilize multiple representations to analyze topics including linear equations and inequalities, sequence writing (arithmetic and geometric), recursive and explicit writing of equations that are discrete and continuous, systems of equations and inequalities, properties of parent functions and transformations, domain

and range of functions, graphing, inverses, polynomials, exponentials and logarithms, complex numbers, trigonometry, and rational expressions. *NCAA Approved.*

ALGEBRA II HONORS

Grade: 10-11 Credit: 1.0

This course is designed to provide students with an extensive background in advanced algebraic topics. Students will investigate topics including inverses and transformations of functions, the study of families of functions with an emphasis on modeling and systems of equations. Within these topics, some are studied at greater depth in order to prepare students to take advanced mathematics courses. *NCAA Approved.*

PRE-CALCULUS

Grade: 11-12 Credit: 1.0

The course includes the study of rates of change, linear, polynomial, rational, and trigonometric functions and their graphs, vectors, polar coordinates, complex numbers, conics, exponential and logarithmic functions, and sequences and series. Successful completion of this course prepares students for college-level calculus, College Algebra and Plane Trigonometry. *NCAA Approved.*

PRE-CALCULUS HONORS

Grade: 11-12 Credit: 1.0

This course provides an in-depth study of pre-calculus mathematics. Topics include polynomial, rational, algebraic, exponential, logarithmic, and trigonometric functions and relations, conics and their properties, the complex number system, inequalities, probability and statistics. Successful completion of this course prepares students for AP Calculus. *NCAA Approved.*

STEM COLLEGE ALGEBRA

Grade: 11-12 Credit: 1.0

This course includes the study of the real and complex number systems, polynomials, rational functions, exponents and radicals, matrices, functions and relations, algebraic functions, inequalities, mathematical induction and the binomial theorem. This course allows students with a C or better to bypass any remedial math courses and/or placement tests upon admission to the community college. *NCAA Approved.*

WCC COLLEGE ALGEBRA

Grade: 11-12 Credit: 0.5

Dual Credit with
Waubensee Community
College

This course includes the study of the real and complex number systems, polynomials, rational functions, exponents and radicals, matrices, functions and relations, algebraic functions, inequalities, mathematical induction and the binomial theorem. This course is intended for students looking for a fourth year math course but are not wanting to take calculus. This course will prepare students for Plane Trigonometry and more advanced college-level courses. *NCAA Approved.*

WCC PLANE TRIGONOMETRY

Grade: 11-12 Credit: 0.5

Dual Credit with
Waubensee Community
College

This course concentrates on trigonometric functions and their applications. Topics include the solution of right triangles, radian measure, fundamental identities, logarithms, trigonometric equations, inverse trigonometric functions, and

complex numbers. Plane Trigonometry is only offered as dual credit. This course is intended for students looking for a fourth year math course who do not wish to take calculus. This course will prepare students for more advanced college-level courses. *NCAA Approved.*

GENERAL MATH

Grade: 11-12 Credit: 1.0

Teacher recommendation
required

This General Math course reinforces and expands students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.

CONSUMER MATH

Grade: 11-12 Credit: 1.0

Teacher recommendation
required

This Consumer Math course reinforces general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and applies these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

STATISTICS

Grade: 12 Credit: 1.0

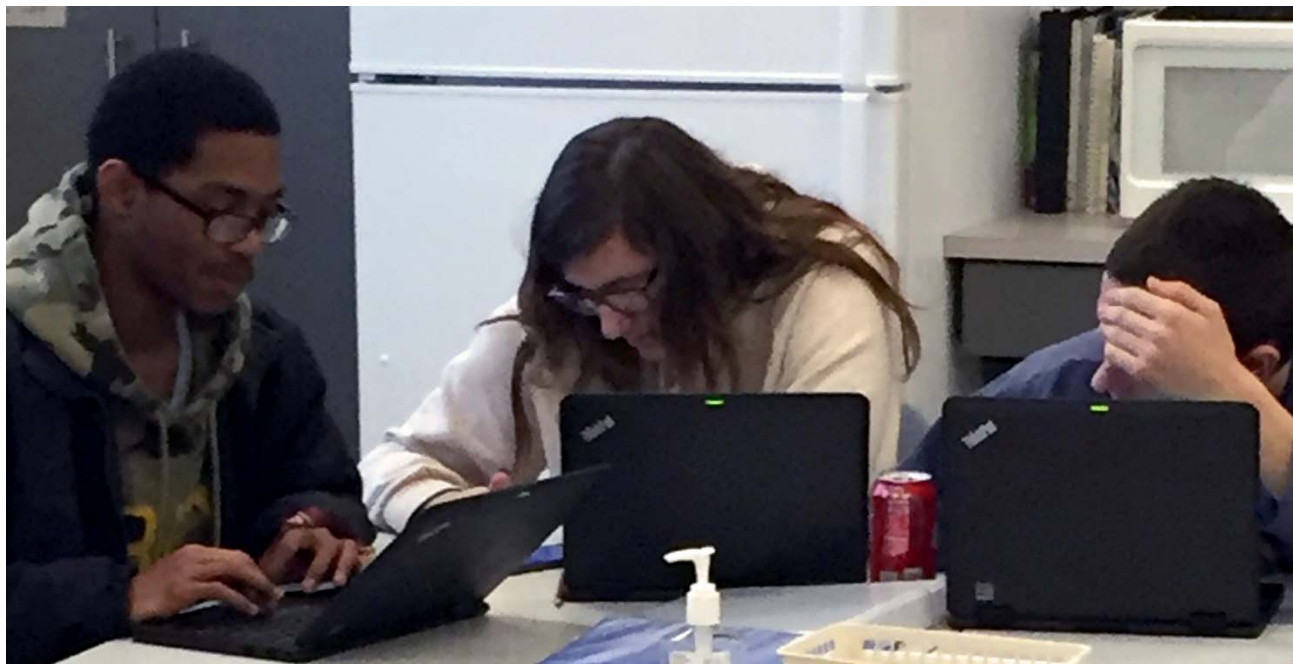
Numeracy denotes the understanding and use of numbers in operation sense, estimation, measurement, and quantitative reasoning in authentic contexts. Students should regularly

make sense of their results and judge them for reasonableness. Basic statistical measures and their uses are also included. Students should use algebraic reasoning as one of multiple problem-solving tools in the course when it makes a task easier. This includes creating expressions, equations, and functions to solve problems that are more career focused and personal to a student's life. The use of functions is one way situations can be modeled. Constructing, evaluating, and using models, especially functions, are essential to this component of the course. This course allows students with a C or better to bypass any remedial math courses and/or placement tests upon admission to the community college.

AP CALCULUS AB

Grade: 12 Credit: 1.0

This is a college level course for seniors, and students may obtain college credit by earning a qualifying score on the Advanced Placement exam. AP Calculus AB is primarily concerned with developing students' understanding of the concepts of calculus and providing experience with its methods and applications. This course includes the study of functions limits and continuity, derivatives and their applications, definite integrals and their applications, transcendental functions, and plane analytic geometry. Successful completion of this course prepares students for additional college-level calculus courses. Students enrolled in this course are expected to take the Advanced Placement exam in May. *NCAA Approved.*



AP STATISTICS

Grade: 11-12 Credit: 1.0
 (successful completion of
 Algebra II recommended)

This is a college level course for seniors, and students may obtain college credit by earning a qualifying score on the Advanced Placement exam. This course is intended to introduce students to the major concepts and tools necessary for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns and statistical inferences. Students will work on projects involving hands-on gathering and analysis of real-world data. Ideas and computations in this course have immediate links and connections with actual events. Successful completion of this course prepares students for additional college-level courses. Students enrolled in this course are expected to take the Advanced Placement exam in May. *NCAA Approved.*

AP COMPUTER SCIENCE PRINCIPLES

Grade: 9-12 Credit: 1.0
 AP Computer Science Principles teaches students programming while emphasizing problem solving and logic development. Other topics explored in this course are the impact of computer science and the use of computational tools in data analysis. Students are taught to use computer tools to solve problems pertaining to computer science. Successful completion of this course prepares students for additional college-level courses in computer science. Students enrolled in this course are expected to take the Advanced Placement exam in May.

AP COMPUTER SCIENCE A

Grade: 11-12 Credit: 1.0
 (successful completion of
 Algebra II recommended)
 This course introduces students to the major topics of Computer Science. This course is the equivalent of a first

semester college level course in Computer Science and includes the study of object-oriented program design, program implementation, program analysis, data structures, algorithms, and an overview of the computer science environment. Successful completion of this course prepares students for additional college-level courses in computer science and satisfies the math elective credit. Students enrolled in this course are expected to take the Advanced Placement exam in May. *NCAA Approved.*

APPLIED & TECHNICAL MATHEMATICS

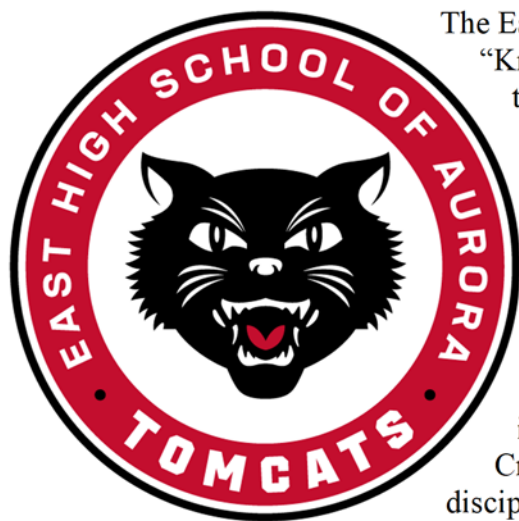
Grade: 11-12 Credit: 1.0
 This course is intended for students who are majoring in a technical or vocational field. It provides a review of arithmetic operations including fractions, and focuses on the applications of arithmetic, algebra, and geometry in various trades. This course will prepare students for apprenticeships and/or careers in the trades and other vocational areas.

EAST AURORA HIGH SCHOOL

SCIENCE

DEPARTMENT

2019-2020



The East Aurora High School Science Department believes that, “Knowledge about science should be in the form of questions to be explored rather than answers to be learned.”

Anonymous. We are dedicated to a laboratory approach to science education that will involve each student in the process of discovery. This approach enables students to have practice in the kinds of analytical problem solving that will help them throughout life. Students will engage in the Science and Engineering Practices outlined in the Next Generation Science Standards (NGSS) as they do science. At the same time, students will build an integrated information base for post-secondary studies and see the Cross Cutting Concepts that run through all science disciplines. The graduation requirement for all students is two years of science. It is strongly recommended that all college bound students consider four years of laboratory science classes.

9

Pre-AP Biology
(Regular, Honors, Magnet)

10-11

Chemistry
(Regular, Honors)

11-12

Microbiology Honors
Human Anatomy & Physiology
Honors
Earth Science
Physics

AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1
AP Physics 2

ONE SEMESTER
COURSES:

Forensics
Medical Terminology



PRE-AP BIOLOGY (REGULAR, HONORS, MAGNET)

Grade: 9 Credits: 1.0
The Pre-AP Biology course emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. This ability is one of the hallmarks of scientific literacy, and it cultivates a more sustainable pathway to numerous college and career opportunities in science as well as numerous natural and social sciences. This course focuses deeply on the foundational biology knowledge and skills that matter most in preparing students for subsequent coursework in science. This course concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Rather than understanding content topics in isolation, students will make meaningful connections between the structures, processes, and interactions that exist across biological systems—from cells to

ecological communities. In Pre-AP Biology, students will: actively participate in analyzing real-world phenomena., apply science practices to construct and revise their knowledge, regularly collaborate with their peers in dialogue, investigations, and problem solving.

CHEMISTRY

Grade: 10-12 Credits: 1.0
This course emphasizes basic chemistry concepts and the impact of these concepts on real-life applications. Major concepts include measurement, classification of matter, nomenclature, atomic structure, the Periodic table, stoichiometry, gas laws, and thermochemistry. Problem solving, critical thinking, and inquiry are emphasized. Students need a scientific calculator. This course has a \$10 lab fee. *NCAA Approved.*

HONORS CHEMISTRY

Grade: 10-12 Credits: 1.0
This course is intended to help students realize the important role that chemistry will play in their personal lives. Topics to be studied include chemistry laboratory skills, the classification and structure of matter, ratio and proportion of chemical reactions, physical chemistry, acid-base chemistry, kinetics, thermodynamics, electrochemistry, and organic chemistry. Critical thinking (the ability to carry out systematic thought processes in making decisions and solving problems), inquiry (solving problems through scientific investigation) and science ethics are stressed in this class. This course has a \$10 lab fee. *NCAA Approved.*

PHYSICS

Grade: 11-12 Credits: 1.0
This course is the study of the laws and principles that govern matter and energy using mathematical models. Major concepts include motion, forces, energy, waves, magnetism, and electricity. Problem solving, critical thinking, and inquiry are emphasized. Students will engage in class discussion, perform problem analysis, conduct laboratory investigations, and produce both individual and group projects. Students need a scientific calculator. This course has a \$10 lab fee. *NCAA Approved.*

AP PHYSICS 1

Grade: 11-12 Credits: 1.0
This course covers the material typical in the first semester of an introductory physics course at a college level in preparation for the Advanced Placement Physics 1 exam. The course covers Newtonian mechanics

(including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. Laboratory experiments, problem solving, and written explanations of physics concepts are emphasized in all units studied. Students enrolled in this course are expected to take the Advanced Placement exam in May. Students need a scientific calculator. This course has a \$10 lab fee. *NCAA Approved.*

AP PHYSICS 2

Grade: 11-12 Credits: 1.0

This course covers the material typical in the second semester of an introductory physics course at a college level in preparation for the Advanced Placement Physics II exam. It will be beneficial to students wishing to satisfy a college physical science requirement and will deal with optics, modern, fluids, thermodynamics, electrostatics, resistor capacitor circuits, and electromagnetism. Laboratory experiments and problem solving are emphasized in all units studied. Students enrolled in this course are expected to take the Advanced Placement exam in May. Students need a scientific calculator. This course has a \$10 lab fee. *NCAA Approved.*

AP BIOLOGY

Grade: 11-12 Credits: 1.5

This course covers the material typically covered in a freshmen college level biology course in preparation for the Advanced Placement Biology exam. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information

transfer, ecology, and interactions. Students enrolled in this course are expected to take the Advanced Placement exam in May. Course meets 1.5 periods. This course has a \$25 lab fee. *NCAA Approved.*

AP CHEMISTRY

Grade: 11-12 Credits: 1.5

This course covers the material typically covered in a freshmen college level general chemistry class in preparation for the Advanced Placement Chemistry exam. The sequence covers the following areas: chemical bonding, structure of matter, kinetic theory, solutions, acid base reactions, oxidation-reduction, electrochemistry, molecular geometry, thermodynamics, equilibrium, and an introduction to organic chemistry. Experiments reinforce these units; problem solving is emphasized. Students enrolled in this course are expected to take the Advanced Placement exam in May. Course meets for 1.5 periods. This course has a \$20 lab fee. *NCAA Approved*

Placement Environmental exam. In this course, students conduct laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving in the study of the biosphere. Laboratory experiments and problem solving are emphasized in all units studied. Students enrolled in this course are expected to take the Advanced Placement exam in May. Students need a scientific calculator. This course has a \$25 lab fee. *NCAA Approved.*

EARTH SCIENCE

Grade: 11-12 Credits: 1.0

The course is designed to help students interpret and understand the world around them. Topics covered include astronomy, the history of the earth, earth's systems, meteorology, and human's impact on the earth. Students investigate earth science through inquiry and real-life applications. This course has a \$10 lab fee.



AP ENVIRONMENTAL

Grade: 11-12 Credits: 1.0

This course covers the material typically covered in a freshmen college level environmental course in preparation for the Advanced

FORENSIC SCIENCE

Grade: 11-12 Credits: 0.5

This course involves components from all of the other sciences: biology, chemistry, and physics, as they relate to the law. Major topics include the history of forensic science, crime

scenes, physical evidence, DNA analysis, fingerprints, hairs and fibers, and drugs. Emphasis will be placed on the developing and understanding of relevant scientific concepts through the use of case studies, research, laboratory, and activities. This course has a \$10 lab fee. *NCAA Approved.*

MEDICAL TERMINOLOGY

Grade: 11-12 Credits: 0.5

Dual Credit with
Waubensee Community
College

This course is designed to teach word elements of roots, combining forms, suffixes, and prefixes, definitions, spelling and the use of correct abbreviations of medical terms. The course content is organized around

body systems and emphasizes the terminology and application related to health information technology.

HONORS ANATOMY AND PHYSIOLOGY

Grade: 11-12 Credits: 1.0

This course that will enable students to develop an understanding of the relationships between the structures and functions of the human body. Students will also learn the mechanisms for maintaining homeostasis within the human body. Students will use problem solving, critical thinking, and inquiry to explore human body systems. This course will involve laboratory activities, projects, dissections, textbook material, models, diagrams, journal writings, and clinical studies.

This course has a \$50 lab fee. *NCAA Approved.*

HONORS MICROBIOLOGY

Grade: 11-12 Credits: 1.0

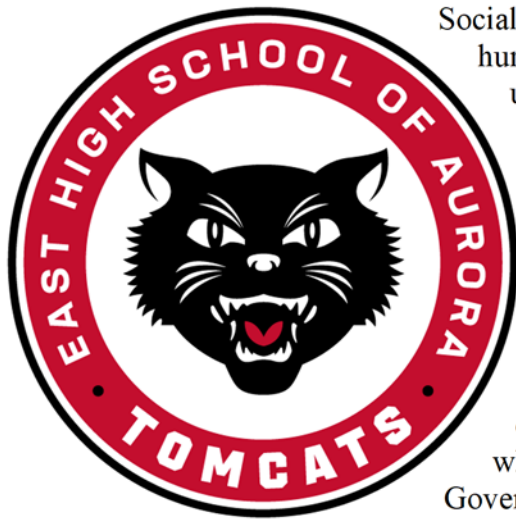
This course studies the classification and identification of microbes, survival patterns, and economic implications including food preparation, preservatives, spoilage, and disease. Provides background in basic and applied microbiology with emphasis on the role microorganisms play in human health and life. Problem solving, critical thinking, and inquiry are emphasized. This course has a \$50 lab fee. *NCAA Approved.*

EAST AURORA HIGH SCHOOL

SOCIAL STUDIES

DEPARTMENT

2019-2020



Social Studies is the integration of the social sciences and the humanities to promote civic competence and teaches the understanding of different cultures, attitudes, and behaviors in our world today. Courses emphasize the role of the United States and the skills necessary for citizenship in American democracy. We live in a global society where mature social concepts, both on domestic and international levels, are necessary for peace and progress. Within the discipline, both regular and honors classes are available. Several AP courses are offered for students beginning in the freshman year of high school. Two and one-half years of Social Studies are required for graduation, which includes one year of American History, one semester of Government/Civics, and one year of a Social Studies elective. All students enrolled in Government/Civics will take the required

Constitution test.

SOCIAL STUDIES

9

Pre AP World History
and Geography
(Regular Honors,
Magnet)

AP Human Geography

10

Modern European
History Honors

AP European History

11

American History
(Regular, Honors)

AP United States
History

12

American
Government/Civics
(Regular, Honors)

(One Semester Course)

AP United States
Government &
Politics

(One Semester Course)

OTHER DEPARTMENTAL COURSES MAY BE TAKEN OUT OF SEQUENCE

ONE SEMESTER COURSES;
Criminal Law
Current Issues
Psychology
Sociology

Mexican History
AP Psychology

PRE-AP WORLD HISTORY AND GEOGRAPHY (REGULAR, HONORS, MAGNET)

Grade: 9 Credit: 1.0

This course is a foundation course for the Social Studies, providing opportunities for students to develop an understanding of key concepts, historical patterns, themes, and skills. Big ideas that will serve as the underlying foundation for the units are: Geography and Populations, The State, Economic Systems, Culture, and Social Structures. Units can include Geography and World Regions, and the following periods: Ancient (to 600 BCE), Classical (600 BCE to 600 CE), Postclassical (600 to 1450), Early Modern Period (1450 to 1750), Modern (1750 to 1914), and Contemporary (1914 to the present). Specific skills developed in this course include analysis of evidence, disciplinary reasoning, and developing arguments. Additionally, areas of focus will include evaluating evidence, explaining historical and geographic relationships, and incorporating evidence. This course meets the Social Studies elective requirement. *NCAA Approved.*

AP HUMAN GEOGRAPHY

Grade: 9-12 Credit 1.0

The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

MODERN EUROPEAN HISTORY HONORS

Grade: 10 Credit: 1.0

The study of European History since 1450 introduces students to cultural, economic, political, and social development that played a fundamental role in shaping the world in which they live. The course will emphasize the changes in world governments through the French Revolution, Russian Revolution, World Wars, and Terrorism. Students will develop an understanding of some of the principal themes in modern European History, an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing. Students enrolled in this course will participate in the Chicago Metro History Fair. This course is weighted as honors. This course meets the Social Studies elective requirement. *NCAA Approved.*

AP EUROPEAN HISTORY

Grade: 10 Credit: 1.0

The study of European History since 1450 introduces students to cultural, economic, political, and social development that played a fundamental role in shaping the world in which they live. First semester topics range from the late-Medieval Period through the French Revolution, including study of the Renaissance, Reformation, Scientific Revolution and the Enlightenment. Second semester topics cover The Industrial Revolution to the Rise of Nation-States, the great World Wars to Contemporary Europe. Students will develop an understanding of some of the principal themes in modern European History, an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing. In both courses, students will participate in the Chicago Metro History Fair competition. This course is weighted as honors. This course will

prepare students for the AP European History exam. Students enrolled in this course are expected to take the Advanced Placement exam in May. This course meets the Social Studies elective requirement. *NCAA Approved.*

AMERICAN HISTORY

Grade: 10-11 Credit: 1.0

This sequence fulfills the graduation requirement of one year of U.S. History as established by the State of Illinois. The course covers content spanning the inception of the United States through present day. The overriding goal of this course is to give students the opportunity to understand how the current domestic and international status of the U.S. developed. It is also designed to help students identify causes and effects, events and philosophies, and how these led to the contemporary situation, and provide them with an historical basis for decision making. The course begins with a review period of the inception of the United States through the Reconstruction era. First semester material involves in depth analysis beginning with the Civil War, and spans the Gilded Age, Progressive Era, and both World Wars; second semester covers the Cold War, Vietnam, Civil Rights Movement, and contemporary issues. This course meets the writing intensive requirement as set by the district. *NCAA Approved.*

AMERICAN HISTORY HONORS

Grade: 11 Credit: 1.0

This sequence fulfills the graduation requirement of one year of U.S. History as established by the State of Illinois. The course covers content spanning the inception of the United States all the way up through contemporary day. The overriding goal of this course is to give students the opportunity to understand how the

current domestic and international status of the U.S. has transformed a colonial territory into a country of progressiveness. It is designed to help students identify causes and effects, events and philosophies, traditions of past practice, and legislative alterations for modernity. These ideologies in turn led to the contemporary situations, and provide evidence for historical decision making. First semester begins with a review period of early colonization/Pre-Revolution through Civil War Reconstruction; second semester begins with the Gilded Age and covers the World Wars, Vietnam and existing issues. Students also participate in the Chicago Metro History Fair during first semester. This course meets the writing intensive requirement as set by the district. *NCAA Approved.*

AP UNITED STATES HISTORY

Grade: 11 **Credit: 1.0**
The Advanced Placement (AP) United States History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory courses. Students should learn to assess historical materials, their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. This course should thus develop skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. The scope of the course spans from Pre-Columbian America to the Cold War. This course is weighted as honors. This course will meet the writing intensive requirement. Students enrolled in Advanced Placement are

expected to take the Advanced Placement Exam in May. This course meets the graduation requirement for U.S. History. *NCAA Approved.*

AMERICAN GOVERNMENT/CIVICS

Grade: 12 **Credit: 0.5**
This course is required for graduation and meets the Civics requirement as established by the State of Illinois. This course is designed for seniors and deals with the study of political behavior in the United States. Topics in the course include the fundamental concepts and structure of federal, state, and local government; methods of selecting candidates for office; methods by which individuals and groups may influence government officials; and mechanics of voting. This course also involves comparisons with other governments through the contrasting of political socialization and cultures. *NCAA Approved.*

AMERICAN GOVERNMENT/CIVICS HONORS

Grade: 12 **Credit: 0.5**
This course is required for graduation and meets the Civics requirement as established by the State of Illinois. This course is designed for seniors and deals with the study of political behavior in the United States. Topics in the course include the fundamental concepts and structure of federal, state, and local government; methods of selecting candidates for office; methods by which individuals and groups may influence government officials; and mechanics of voting. This course also involves comparisons with other governments through the contrasting of political socialization and cultures. This course is weighted as honors. Students participate in the Chicago Metro History Fair. *NCAA Approved.*

AP UNITED STATES GOVERNMENT AND POLITICS

Grade: 12 **Credit: 0.5**
This course fulfills the school graduation and Civics requirements as established by the state of Illinois. This Advanced Placement course in United States Government and Politics will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Course activities include reading periodicals and daily newspapers, as well as a college textbook and supplementary readings. Students will be required to integrate information obtained from readings, discussions, and lectures to answer detailed multiple-choice questions as well as write analytical and argumentative essays. This course is weighted as honors. Students enrolled in Advanced Placement are expected to take the Advanced Placement Exam in May. *NCAA Approved.*

MEXICAN HISTORY

Grade: 10-12 **Credit: 1.0**
This year-long course investigates the geography, culture and history of Mexico from prehistory to the present, beginning with the indigenous Olmec culture and concluding with the current relationship between Mexico and the United States. Students will analyze primary and secondary texts and show their understanding through writing, speaking, and visual media. This course uses a project-based learning approach and focuses on various skills such as collaborative presentations, argumentative writing, and debates. The course meets the Social Studies elective requirement.

CRIMINAL LAW

Grade: 11-12 Credit: 0.5

This course examines the foundation of the criminal law system in American society. A case study approach is taken for students to study criminal laws and constitutional rights. This course examines both the criminal and civil legal institutions with an emphasis placed on argumentative debate relating to different legal issues. Topics studied include An Introduction to Law, Crime Against the Person and Property, Torts and Civil Action, Interaction with Police (the 4th Amendment), and Courtroom Procedures and Defenses (Mock Trial). This course meets the Social Studies elective requirement. *NCAA Approved.*

SOCIOLOGY

Grade: 11-12 Credit: 0.5

Sociology is the study of groups and group behavior in society. The course includes an examination of the following topics: culture, social values, socialization; how individuals behave in groups; attitudes and changing attitudes; abnormal behavior in society and its treatment; social problems of present day American Society. Students explore sports and their role in society, religion and its function, the family as a foundation for society, and education. The class utilizes a myriad of different activities, readings, and assessments to investigate and understand the society within which we live. This course

meets the Social Studies elective requirement. *NCAA Approved.*

PSYCHOLOGY

Grade: 11-12 Credit: 0.5

The course includes an examination of the following topics: study of human behavior; human learning and motivation; thinking and problem solving; perception; the relative importance of heredity and environment in human behavior; theories of personality. This course will provide an introduction to topics typically covered in an introductory level college psychology course. Students will learn how psychology applies to their lives by partaking in class discussions and group projects. Upon completion of this course, students should have a better understanding of themselves and the wide variety of people around them. This course meets the Social Studies elective requirement. *NCAA Approved.*

AP PSYCHOLOGY

Grade: 11-12 Credit: 1.0

The purpose of the year-long Advanced Placement course in Psychology is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the

psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This course includes an examination of the following topics; study of human behavior; human learning and motivation; thinking and problem solving; perception; the relative importance of heredity and environment in human behavior; theories of personality. Students should possess strong reading skills. This course is weighted as honors. The course meets the Social Studies elective requirement. Students enrolled in this course are expected to take the Advanced Placement Exam in May. This course meets the Social Studies elective requirement. *NCAA Approved.*

CURRENT ISSUES

Grade: 11-12 Credit: 0.5

Current Issues is an elective, project-based course for juniors and seniors interested in contemporary affairs. Students will use magazines, daily newspapers and/or internet resources as sources for study. Classroom discussions will also examine current events and issues. Topics will change each semester to reflect current events. We will explore various domestic and world issues such as: politics, foreign relations, terrorism, drug use, gun control, immigration, poverty and more. Public speaking is an expectation of this course. This course meets the Social Studies elective requirement. Course may be repeated twice for credit. *NCAA Approved.*

EAST AURORA HIGH SCHOOL

READING DEPARTMENT

2019-2020



At East Aurora High School, we believe the ability to fluently read and comprehend complex informational text at a high level is the most essential skill necessary for success in today's 21st century work force. By the time students reach high school, they have learned to read; however, many are not yet proficient at reading to learn. We are committed to providing the instruction and the resources to ensure all students can demonstrate reading levels which make them College and Career Ready. While enrolled in Reading courses at East Aurora High School, students will develop research based literacy skills and strategies designed to promote academic success in all secondary and post-secondary coursework as well as on high stakes testing such as the SAT. This department also offers students the opportunity to participate in Advanced Placement

Research and Seminar courses that will expand a students research and presentation capabilities and make them eligible for an AP Diploma.

9

Reading I
(Strategic, College Prep, Honors)

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Reading II
(Strategic, College Prep, Honors)

AP Seminar

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11

Reading III
(Strategic, College Prep, Honors)

AP Research

↓
12

College and Career Reading

STRATEGIC READING I

Grade 9 Credit 1.0

Strategic Reading I is a year-long course designed for freshman students to enhance their literacy skills and improve their ability to learn from and synthesize complex, thought-provoking informational texts. Students who have demonstrated a need to improve their reading ability as measured by standardized tests will benefit from this course. Through intensive reading, writing, and direct strategy instruction, students will improve their abilities to think critically, problem solve, construct viable arguments, identify main idea, cite textual evidence, annotate and apply note taking and test taking strategies. Students will be placed in this course using NWEA MAP and PSAT assessment data.

STRATEGIC READING II

Grade 10 Credit 1.0

Strategic Reading II is a year-long course designed for sophomore students to continue to enhance their literacy skills and improve their ability to learn from increasingly complex, thought-provoking informational texts. Students who have demonstrated a need to improve reading ability as measured by standardized tests will benefit from this course. Through intensive reading, writing, and direct strategy instruction, students will use relevant media and current events, as well as anchor texts, to continue to improve their abilities to summarize, identify main idea and cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as make inferences drawn from the text. Students will be placed in this course using NWEA MAP and PSAT assessment data.

STRATEGIC READING III

Grade 11 Credit 1.0

Strategic Reading III is a year-long course designed for juniors looking to prepare for the rigors of college-level

reading, writing, and critical thinking through the analysis of complex informational texts. Students who have demonstrated a need to improve their reading ability as measured by standardized tests will benefit from this course. In addition to increasing their reading speed and comprehension, students will develop the vocabulary, rhetorical analysis, and test-taking skills crucial for SAT success and college readiness. Students will be placed in this course using NWEA MAP and PSAT assessment data.

COLLEGE PREP READING I

Grade 9 Credit 1.0

College Preparatory Reading I is a year-long course designed for freshman students to enhance their literacy skills and improve their ability to learn from and synthesize complex, thought-provoking informational texts. Students who have demonstrated average reading ability on standardized tests will benefit from this course. Through intensive reading, writing, and direct strategy instruction, students will improve their abilities to think critically, problem solve, construct viable arguments, identify main idea, cite textual evidence, annotate, and apply note taking and test taking strategies. These skills will directly transfer to other courses and will impact students' abilities to learn through text in all areas. Students will be placed in this course using NWEA MAP and PSAT assessment data.

COLLEGE PREP READING II

Grade 10 Credit 1.0

College Preparatory Reading II is a year-long course designed for sophomore students to continue to enhance their literacy skills and improve their ability to learn from increasingly complex, thought-provoking informational texts. Students who have demonstrated average reading ability on standardized tests will benefit from

this course. Through intensive reading, writing, and direct strategy instruction, students will use relevant media and current events, as well as anchor texts, to continue to improve their abilities to summarize, identify main idea and cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as make inferences drawn from the text. Students will also work to enhance their abilities to identify author's purpose, bias, and source credibility when analyzing informational text. These skills are essential to success in higher level courses both in high school and beyond. Students will be placed in this course using NWEA MAP and PSAT assessment data.

COLLEGE PREP READING III

Grade 11 Credit 1.0

College Preparatory Reading III is a year-long course designed for juniors looking to prepare for the rigors of college-level reading, writing, and critical thinking through the analysis of complex informational texts. Students who have demonstrated average reading ability on standardized tests will benefit from this course. In addition to increasing their reading speed and comprehension, students will develop the vocabulary, rhetorical analysis, and test-taking skills crucial for SAT success and college readiness. Students will be placed in this course using NWEA MAP and PSAT assessment data.

HONORS READING I

Grade 9 Credit 1.0

Honors Reading I is a year-long course designed for freshman students who have shown above average reading abilities to stretch their literacy skills and deepen their ability to learn from and synthesize complex, thought-provoking informational texts. Students will be challenged through intensive reading, writing, and direct strategy instruction, and will improve their

abilities to think critically, problem solve, construct viable arguments, identify main idea, cite textual evidence, annotate and apply note taking and test taking strategies. This course will position students to be successful in Honors level and Advanced Placement level coursework. Students will be placed in this course using NWEA MAP and PSAT assessment data.

HONORS READING II

Grade 10 Credit 1.0

Honors Reading II is a year-long course designed for sophomore students who have shown above average reading abilities to continue to advance their literacy skills and improve their ability to learn from increasingly complex, thought-provoking informational texts. Students will be challenged through intensive reading, writing, and direct strategy instruction, and will use relevant media and current events, as well as anchor texts, to continue to improve their abilities to summarize, identify main idea and cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as make inferences drawn from the text. Students will also work to enhance their abilities to identify author's purpose, bias, and source credibility when analyzing informational text. This course will position students to be successful in Honors level and Advanced Placement level courses. Students will be placed in this course using NWEA MAP and PSAT assessment data.

HONORS READING III

Grade 11 Credit 1.0

Honors Reading III is a year-long course designed for juniors who have demonstrated above average reading ability and are looking to prepare for

the rigors of college-level reading, writing, and critical thinking through the analysis of complex informational texts. In addition to increasing their reading speed and comprehension, students will develop the vocabulary, rhetorical analysis, and test-taking skills crucial for SAT success and college readiness. This course will position students to be successful in Honors level and Advanced Placement level courses. Students will be placed in this course using NWEA MAP and PSAT assessment data.

COLLEGE AND CAREER READING

Grade 12 Credit 1.0

College & Career Reading is a year-long reading course designed for senior students who wish to improve all aspects of their reading performance, including reading comprehension, vocabulary knowledge, study skills, and reading rate. Students utilize a wide range of materials to progress at their own rate as they acquire workplace and college-ready reading skills.

AP SEMINAR

Grade 10-11 Credit 1.0

AP Seminar is a foundational course that engages students in cross-curricular conversations where they can explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and

experiencing artistic works and performances. They synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as a team.

Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision so they can craft and communicate evidence-based arguments. During the course, students will complete a team project and an individual paper and presentation, as well as take a written end-of-course exam.

AP RESEARCH

Grade 11-12 Credit 1.0

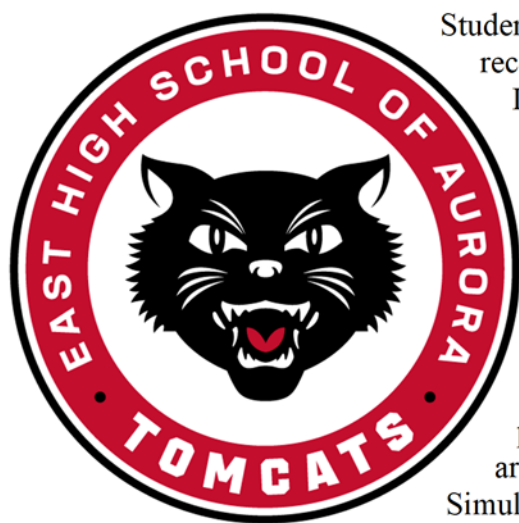
AP Seminar is a pre-requisite for this course

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000– 5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense. At the end of the project, students will submit their academic paper and present and defend their research findings. There is no end-ofcourse exam.

EAST AURORA HIGH SCHOOL

BILINGUAL EDUCATION DEPARTMENT

2019-2020



Students who speak a language other than English are eligible to receive services, including ESL classes, Spanish Native Instruction classes, Sheltered classes or a combination, based on their English proficiency levels. Students are assessed in English Language Development using either the state-mandated WIDA Screener upon enrollment or the ACCESS 2.0 online assessment in January/February each year. ESL classes and Sheltered classes provide instruction in English with support. Spanish Native Instruction Bilingual classes are taught in Spanish. The purpose of the Bilingual Program at the high school is to provide students with rigorous instruction in core content areas that is equal to the offerings in general education.

Simultaneously, students will build their levels of English proficiency. It is our hope to have students transition out of bilingual services as soon as appropriate. While in the program, students will receive instruction that helps prepare them for their education completely in English. Upon graduation, students will be ready for the next step in their future career endeavors.



ESL I: READING, WRITING, SPEAKING, LISTENING AND GRAMMAR

Grade: 9-12 Credits: 1.0
(English credit)

This year-long course is for students entering the high school with little or no knowledge of English. Prerequisite is placement into ESL I through language screening. Students learn beginning reading and speaking skills through intensive vocabulary instruction, the application of reading strategies and critical thinking within structured discussion. Writing instruction reinforces critical thinking and also targets grammar, mechanics, sentence structure and paragraph development. The course is aligned to the Common Core State Standards.

SPANISH LANGUAGE ARTS FOR ESL I

Grade: 9-12 Credits: 1.0
(English credit)

This year-long course is for students placed into ESL I. Prerequisite is the ability to read and write in Spanish. Designed to expand students' Spanish literacy, the course includes extensive reading, critical analysis of literature and non-fiction, and development of academic listening and speaking skills. The course is aligned to the WIDA standards for Spanish Language Arts.

ESL II: READING, WRITING, SPEAKING, LISTENING AND GRAMMAR

Grade: 9-12 Credits: 1.0
(English credit)

This year-long course is for students ready to further develop their English skills. Prerequisite is placement into ESL II through screening or teacher recommendation, or the successful completion of ESL I. Students study vocabulary related to academic core content, apply reading strategies to increasingly complex texts, continue to practice critical thinking within structured discussion, and begin to adhere to standard writing conventions. The course is aligned to the Common Core State Standards.

SPANISH LANGUAGE ARTS FOR ESL II

Grade: 9-12 Credits: 1.0
(English credit)

This year-long course is for students placed into ESL II. Prerequisite is the

ability to read and write in Spanish. Designed to continue the expansion of students' Spanish literacy, the course includes extensive reading, critical analysis of literature and non-fiction, and development of academic listening and speaking skills. The course is aligned to the WIDA standards for Spanish Language Arts.

ESL III: WRITING

Grade: 9-12 Credits: 1.0
(English credit)

This year-long course is for students who are expanding their knowledge of English. Prerequisite is placement into ESL III through screening or teacher recommendation or the successful completion of ESL II. Students study vocabulary highly specific to academic core content, apply reading strategies to complex texts, expand critical thinking skills through discussion, and adhere to standard writing conventions. The course is aligned to the Common Core State Standards.

ESL III: READING

Grade: 9-12 Credits: 1.0
(English credit)

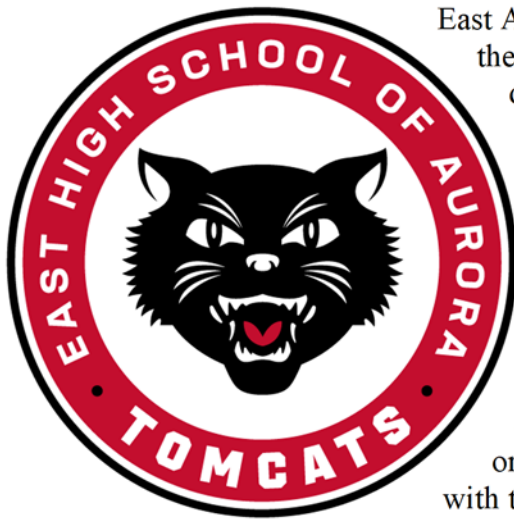
This year-long course is for non Spanish speaking English learners (Transitional program of instruction students) who are expanding their knowledge of English through instruction of basic language skills, integrating reading, writing, speaking and listening. Prerequisite is placement into ESL III through screening or teacher recommendation or the successful completion of ESL II. The course is aligned to the Common Core State Standards.

EAST AURORA HIGH SCHOOL

SPECIALIZED PROGRAMS

DEPARTMENT

2019-2020



East Aurora High School offers special education services to meet the varied needs of its students. The degree of contact by department staff may range from minimal service on a consultation basis to a full instructional program. Students entering at the freshman level who have previously been determined to be eligible under the Individuals With Disabilities Education Act (IDEA) will be scheduled at their 8th grade annual review conference before entering the high school. Students currently at the high school are encouraged to attend their annual review conferences and be active participants in the process. Students' classes are determined for the following year through the IEP process or staff recommendations. Programming and courses offered with the Special Education Department include both academic and life skill classes designed to address the specific goals and objectives of students with disabilities. An IEP (Individual Education Program) is required for enrollment in any special education course.

COOPERATIVE WORKPLACE TRAINING I

Grade: 11-12 **Credit:** 1.0
Students study job opportunities and qualifications, interview techniques, money management, taxes, insurance, buying goods and services, employer-employee relations, and retirement. All students must concurrently be enrolled in Cooperative Work Training (CWT) Lab I. Students will be able to employ job-seeking skills at prospective job sites. Students have the opportunity to go to a job 2 days a week at the high school and get paid for their work. Students learn about all kinds of appropriate job expectations and how to be a good employee. IEP team recommendation required.

COOPERATIVE WORKPLACE TRAINING II

Grade: 12 **Credit:** 1.0
Students study and/or reviews job opportunities and qualifications, interview techniques, money management, taxes, insurance and buying goods and services. Employer-employee relations and retirement are also studied. Students will be able to employ job-seeking skills at prospective job sites. Students have the opportunity to go to a job two days a week at the high school and get paid for their work. Students learn about appropriate job expectations and how to be a good employee. IEP team recommendation and successful completion of Cooperative Work Training Related I are required.

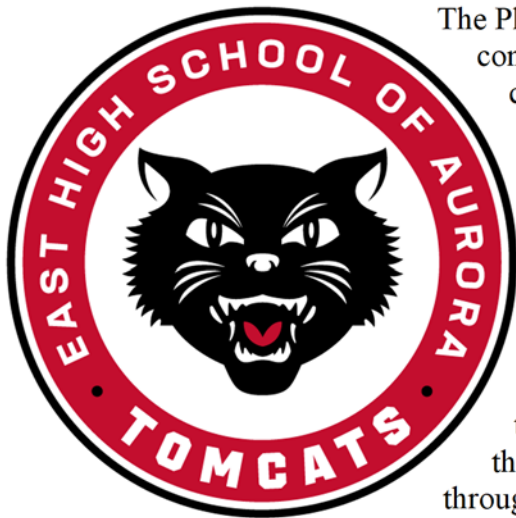
COOPERATIVE WORKPLACE TRAINING LAB I & II

Grade: 11-12 **Credit:** 1.0
Students will be able to obtain elective credit for verified employment outside school hours. Students' employers work in conjunction with the cooperative work program to evaluate students' job performance and eligibility for elective credit. Students will be concurrently enrolled in Co-op Work Training Related I or II. IEP team recommendation is required.

EAST AURORA HIGH SCHOOL

PHYSICAL EDUCATION, DRIVERS EDUCATION & HEALTH DEPARTMENT

2019-2020



The Physical Education, Health, and Drivers Education division consists of both mentally and physically challenging academic classes. While Drivers Education and Health are one semester each, the Physical Education curriculum offers ten different classes including Physical Education Leaders Honors I and II. The Physical Education department curriculum offers multiple performance based assessment opportunities while Health and Drivers Education introduce real life situations that enhance lifelong learning skills. The entire division focuses on learning experiences set for skill development and improvement through critique and reflection. An important objective for the division is to improve quality of life of the whole person through Physical Education, Health, and Drivers Education. All three classes are graduation requirements as one class of Health, one class of Drivers Education and six classes of Physical Education are required by the state of Illinois.

9

Health
and
Freshman Physical Education

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10

Drivers Education
and
Sophomore Physical Education or Athletic Conditioning

↓
11

ONE SEMESTER COURSES:

- Team Sports
- Individual Sports
- Recreational Sports
- Fitness
- Athletic Conditioning

PE Leaders I Honors

↓
12

PE Leaders II
Honors

DRIVERS EDUCATION MAY REPLACE ONE SEMESTER OF PE STARTING SOPHOMORE YEAR. A STUDENT MAY ALSO TAKE DRIVERS EDUCATION DURING JUNIOR OR SENIOR YEAR, BUT WOULD NEED TO TAKE A PE CLASS TO REPLACE THE DRIVERS ED SOPHOMORE YEAR.

Students must pass six (6) semesters of Physical Education, one (1) semester of Health, and one (1) semester of Drivers Education to be eligible to graduate. Students will be enrolled for one semester of health during their freshman year and one semester of driver education their sophomore year, as long as they meet the prerequisites. The remaining semesters, students will be enrolled in physical education classes unless a student is enrolled in band or NJROTC.

If a student is medically waived from physical activity, a doctor's note listing physical restrictions must be on file in the nurse's office. This is required to be in compliance with the School Code of Illinois.

East Aurora Board of Education provides for physical education waiver in grades 11 and 12 for the following reasons:

- The student has on-going participation in interscholastic athletics at the varsity level.
- The student provides written evidence from a college, university, or institution of higher education that a specific course is required for admission and the student's schedule does not allow for the addition of this course.
- The student lacks course credit in an area of study required for graduation and the student's schedule does not allow for the addition of this required course.

Students who believe they qualify for a PE waiver should see their counselor to discuss.

FRESHMAN PHYSICAL EDUCATION

Grade: 9 Credit: 0.5

In this introductory course to physical education, students will learn the basic foundations of fitness and nutrition. The course will be broken down into four units. In the first unit, students will learn all the fitness components (5 Health-Related and 6 Skill-Related) and different ways to test and practice each. They will also study the heart and how to track heart rate during exercise. The second unit will consist of learning exercise principles and how to apply them to different exercise programs. During these two units, the students will simultaneously be learning basic muscle anatomy and different specific lifts and exercises to work their entire body. They will practice different types of exercise programs and will keep track of the workouts they do in a personal fitness log. The third unit will have the students studying basic nutrition. They will learn how to read nutrition labels, how to track their meals in a food log, how to calculate their BMR, the function of each macronutrient and the functions of the micronutrients. Students will then combine the knowledge, skills, and strategies they have acquired through the first three units to set a personal fitness goal and write a plan on how they will achieve this goal. This plan will serve as the students' final

project. Students will also be required to complete FitnessGram fitness testing a minimum of two times throughout the semester.

After completing this course, the students will have the skills necessary to enter any public gym, privately owned fitness club or fitness center and be able to put themselves through a safe and effective workout program. They will also have knowledge on basic nutrition and its importance and will have the skills necessary to make lifelong healthy eating choices.

SOPHOMORE PHYSICAL EDUCATION

Grade: 10 Credit: 0.5

This is an introductory course to present the possible offerings students will be able to choose from in their junior and senior years. This course will introduce and provide students the foundations to a wide variety of sports and activities. The course will emphasize skill development in specific sports/activities, general knowledge of rules and strategies of the sport/activity and prepare them for competitive game play/activity. Units include: team building activities, fitness components, floor

hockey, volleyball, soccer, ultimate Frisbee, ultimate football, speedball, kickball, bags, table tennis, basketball, among other units. One day a week, every week, will be a fitness day with a focus on cardiovascular development, muscular strength and endurance, and flexibility. This course may be repeatable for credit.

Students will be required to complete FitnessGram fitness testing a minimum of two times throughout the semester.

ATHLETIC CONDITIONING

Grade: 10-12 Credit: 0.5

Athletic Conditioning is a class that is focused on increasing athletic performance. This will be achieved through the use of strength training, functional training, and injury prevention training throughout the semester. Students/student athletes will follow a percentage based lifting program that can be tailored to the specific needs of each athlete. Example: In season training, out of season training, and modifications based on training background.. Students will be required to complete FitnessGram fitness testing a minimum of two times throughout the semester. Students must be a member of a school sports team, have a recommendation from their head coach and/or PE teacher, and have passed Freshman PE.



JUNIOR/SENIOR PHYSICAL EDUCATION BLOCKS

Grade: 11-12 Credit: 0.5

We offer our Juniors and Seniors the ability to choose their own classes upon successful completion of the Freshman and Sophomore PE

classes. Students can choose from the four offered classes (and Athletic Conditioning if applicable). These courses will build upon the Sophomore PE class and emphasize lifelong activities and recreation. No matter what a student chooses, they will be active and self-aware of in-game strategies, rules, and self-officiating. Students will be required to complete FitnessGram fitness testing a minimum of two times throughout the semester.

TEAM SPORTS

This class offers the opportunity for students to participate in a variety of team sports. The students will review skills and rules through drills and mini games to compete in games. Students will learn in game strategies and adjustments in order to successfully compete in the games. Students are expected to self-officiate their games to demonstrate their knowledge of the rules of each game.

Team Sport Units Semester 1

Soccer
Softball
Flag Football
Team Handball
Volleyball

Team Sport Units Semester 2

Basketball
Floor Hockey
Mat Ball/Kick Ball
Ultimate Frisbee
Softball

One day a week, every week, will be a fitness day with a focus on cardiovascular development, muscular strength and endurance, and flexibility.

Students will be required to complete FitnessGram fitness testing a minimum of two times throughout the semester.

INDIVIDUAL SPORTS

This class will provide an alternative to the traditional team sports model of

physical education. Students will play more individual life-long sports/activities such as Tennis, Badminton, Bowling, Table Tennis, and Bags, among other units. Students are expected to self-officiate their games to demonstrate their knowledge of the rules of each game.

Individual Sport Units Semester 1

Tennis
Badminton
Disc Golf
Table Tennis
Bowling

Individual Sport Units Semester 2

Bowling
Pickleball
Spike Ball
Tennis
Golf

One day a week, every week, will be a fitness day with a focus on cardiovascular development, muscular strength and endurance, and flexibility.

Students will be required to complete FitnessGram fitness testing a minimum of two times throughout the semester.

RECREATIONAL SPORTS

This class will provide an alternative to the traditional team sports model of physical education. Students will play some non-traditional games/activities. The students will participate in ultimate Frisbee, spike ball, volleyball, bags, and other units throughout the semester. Students are expected to self-officiate their games to demonstrate their knowledge of the rules of each game.

Recreational Sport Units Semester 1

Golf
Volleyball
Badminton
Hiking
Bowling

Recreational Sport Units

Semester 2

Bowling
Bags
Spike Ball
Hiking
Tennis

One day a week, every week, will be a fitness day with a focus on cardiovascular development, muscular strength and endurance, and flexibility.

Students will be required to complete FitnessGram fitness testing a minimum of two times throughout the semester.

FITNESS (INDIVIDUAL AND GROUP)

This class offers the opportunity to increase a student's level of fitness in various ways. The group fitness unit offers students an alternate way to get in shape. This unit will include Tae Bo, Step Aerobics, Yoga, P90X, Hiking, Interval workouts and other group exercises. The individual unit will offer a more traditional approach to fitness. Students will learn about various muscles of the body and how to work them; students will also learn how to create a comprehensive personal workout plan.

Students will be required to complete FitnessGram fitness testing a minimum of two times throughout the semester.

PE LEADERS I HONORS

Grade: 11 Credit: 1.0

This is a full year honors level Physical Education class. This class can only be taken junior year, but students that are interested should apply in the spring on their sophomore year. Throughout the year the class will focus on team building, leadership characteristics, and developing

teaching skills. The class will cover most of the units taught within the Physical Education Department, they may include but are not limited to basketball, volleyball, tennis, badminton, football, etc. Students will be required to teach a unit to the class as a member of a group. After the year Junior Leaders can become Senior Leaders as long as they pass the course and demonstrate responsibility.

Students will be required to complete FitnessGram fitness testing a minimum of two times throughout the semester.

In order to qualify to become a PE leader, students must have a GPA of 2.75 or higher, three teacher recommendations: 2 PE and 1 other department, and submit a written request for admission.

PE LEADERS II HONORS

Grade: 12

Credit: 1.0

This is a full year honors level Physical Education class that can only be taken after completing the Junior Leaders course. Senior Leaders will work with several Physical Education teachers within East Aurora. As a Senior Leader, students will assist teachers by taking attendance, equipment set up/ take down, class demonstrations, and serve as positive class leader. Weekly self-evaluations will be completed by Senior Leaders to show their reflection on their

strengths and weaknesses. Senior Leaders may also be assigned various readings and reflections.

Students will be required to complete FitnessGram fitness testing a minimum of two times throughout the semester.



HEALTH

Grade: 9 Credit: 0.5

Graduation Requirement

This course is designed to address the Physical, Mental/Emotional, and Social aspects of health. Emphasis is placed on prevention, maintenance and improvement through self-responsibility and decision making in areas of: achieving wellness, nutritional eating and exercising toward a healthy lifestyle, building healthy relationships, understanding and preventing disease, drug use and abuse, environmental influences, first aid and CPR, and making healthy choices. Many different styles of teaching are used to address the learning needs of students.

DRIVERS EDUCATION

Grade: 10-12 Credit: 0.5

Graduation Requirement

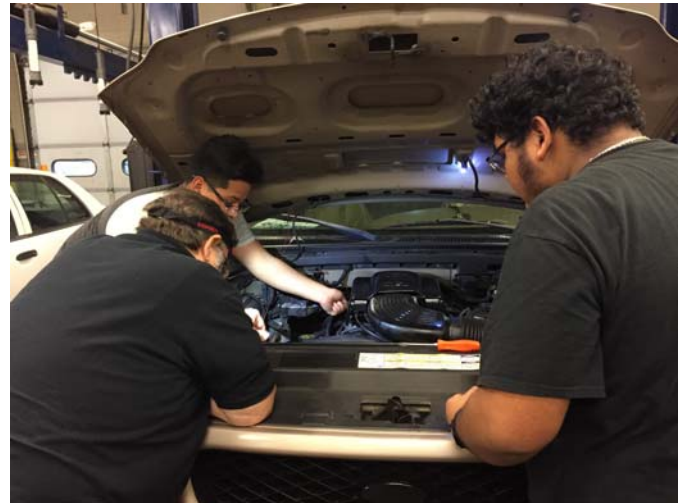
Sophomore academic status, 16 years of age by the end of the semester enrolled in Driver Education, and must have passed 8 courses the 2 semesters prior to enrolling in Driver Education.

Driver Education is a three phase program that includes classroom, simulation, and behind the wheel. Through these phases students will learn all aspects of responsible driving including the Rules of the Road, vehicle operation, and general road safety. The classroom portion is required for graduation. A lab fee of

\$100.00 is charged for the behind the wheel phase. An additional \$20.00 fee is required to be paid to the Secretary of State for the Learner's Permit. Students enrolled in Driver Education cannot have any current driving violations or court dates regarding driving issues. Credit will be granted after successfully

completing the classroom portion. Only students that complete both phases; classroom & behind-the-wheel are eligible to apply for a Driver's License before age 18.

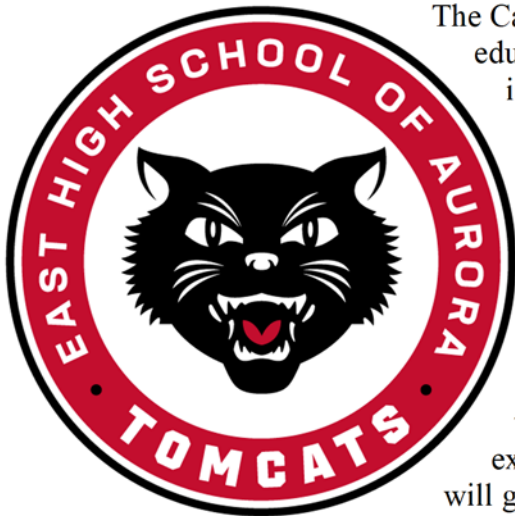




EAST AURORA HIGH SCHOOL

CAREER AND TECHNICAL EDUCATION DEPARTMENT

2019-2020



The Career and Technical Education Department believes that education is a process of life-long learning for all students and is a rapidly changing school curriculum of hands-on learning activities. The Department's courses and curriculum provide students with learning and activities focused on the following areas: engineering, manufacturing, auto mechanics, electronics, welding, computer science, coding and multimedia design, culinary arts, health occupations, and child development.

A variety of one semester orientation courses that follow the outcomes per the Illinois Plan are open for students to explore, followed by many year-long courses where students will gain specific skills. Several courses in the department offer dual credit options or industry certifications.

**Introduction to
Technical Drafting**

(One semester course)

**Introduction to
Manufacturing**

(One semester course)

**Introduction to
Electronics**

(One semester course)

**Computer Aided
Drafting**

Engineering

**Advanced Electronics
& Computer Repair**

INTRODUCTION TO TECHNICAL DRAFTING

Grade: 9-12 Credits: 0.5
Articulated credit with
Waubonsee Community
College

This course introduces students to drafting fundamentals. The course covers drafting equipment usage, materials, an introduction to CADD (Computer-Aided Drafting and Design), and techniques used as a means of technical communication. Drafting techniques are studied and drawings are made with emphasis on description through multi-view, pictorial, architectural, and CADD drawings. The course will also focus on product design process and product design cycle. This course has a \$10 lab fee.

INTRODUCTION TO ELECTRONICS

Grade: 9-12 Credits: 0.5
This course is designed to acquaint the student with the fundamental theory behind direct and alternating current electricity, common electronic equipment, and electric circuits. The course consists of laboratory practice, discussion, and experiments. Simple DC and AC electrical components, motors, generators, inductors, and capacitors will be studied and manipulated to show effects of circuit variables. Each student will be required to construct a simple electrical device. This course has a \$10 lab fee.

INTRODUCTION TO MANUFACTURING

Grade: 9-12 Credits: 0.5
This course provides an overview of manufacturing systems and processes. Students will be exposed to a variety of manufacturing concepts including controlling production, resource planning, value chain management and professional roles in manufacturing. Students will explore career paths in the manufacturing environment and discuss the impact of manufacturing on Illinois, national and global economies and the environment. This course has a \$10 lab fee.

ENGINEERING

Grade: 9-12 Credits: 1.0
Articulated credit with
Waubonsee Community
College

This course covers general architectural techniques, construction methods, home styles, architectural drawings, assembly drawings, and sheet metal layout. The course will also focus on the design process using traditional and CADD techniques to produce a set of residential drawings.

COMPUTER AIDED DRAFTING

Grade: 10-12 Credits: 1.0
Articulated credit with
Waubonsee Community
College

This course is designed for engineering students and architectural students using the computer. Auto CAD software will be used. Students will learn to create, store, edit, and plot drawings. They will also learn to set up prototype drawings, create symbol libraries, bills of materials, develop customized screens, and generate 3D models. Advanced work is completed in the areas of exploded views, shading, perspective, intersections, developments, and detail and assembly drawings. Students must have demonstrated proficiency in Technical Drafting.

ADVANCED ELECTRONICS & COMPUTER REPAIR

Grade: 10-12 Credits: 1.0
This course is designed to acquaint the student with fundamentals of electronic communication, amplitude modulation, frequency modulation, receivers, and transmitters, electrical/electronic systems, repair and maintenance and analysis of AC/DC circuits, solid state devices, analog, and digital circuits and microprocessors. Students are introduced to solid-state circuitry and solid-state electronics through laboratory practice, discussion, and experiments. Students must have demonstrated proficiency in Introduction to Electronics. This course has a \$20 lab fee.

Webpage Design

Computer Coding and
Design Technology

(One Semester Course)

Game Development
(One Semester Course)

Animation &
Multimedia

(One Semester Course)

Media Arts Design
& Development

(One Semester Course)

WEB PAGE DESIGN

Grade: 9-12 Credits: 1.0

This course is an introductory experience in website design using project based coursework. Students will develop the technical and creative skills needed to plan, create, and publish interactive web pages. Instruction will include the creation and manipulation of text, graphics, animations, and interactive content through the use of HTML, CSS, JavaScript, Photoshop, Dreamweaver, and Flash.

COMPUTER CODING AND DESIGN TECHNOLOGY

Grade: 9-12 Credits: 0.5

This course introduces students to two areas: computer coding and design technology. Computer Coding will allow students to learn fundamental computer science concepts by creating programs to solve problems, interact with users, perform complicated calculations, and control robots. Design Technology will expose students to a variety of problem solving design concepts in a variety of technological areas. The overall focus of the course is to design and create original projects.

GAME DEVELOPMENT

Grade: 9-12 Credits: 0.5

This course introduces students to fundamental principles of game design and 2D computer animation using software that allows for interactivity through web browsers and mobile platforms. Students will learn vector imaging and animation techniques to design and develop characters, props, levels, and user interface. Object-oriented programming will be introduced through a user-friendly block-snapping interface to develop game logic and build interactive environments. Students will develop a 2D game from conception to completion ready for release on iOS, Android, or the World Wide Web. Students must have demonstrated proficiency in Computer Coding and Design Technology.

ANIMATION AND MULTIMEDIA

Grade: 9-12 Credits: 0.5

This course introduces students to Flash software, a web animation authoring tool. It will allow students to experience developing web-based multimedia materials that contain sound, graphic, animation, and interactive components. Students will also be involved in examining and evaluating existing projects, gaining hands-on experience through a series of practical skills-building tasks, and

planning and creating a meaningful, authentic final project such as an informational or instructional tutorial, a dynamic simulation, or an engaging multimedia activity. Students must have demonstrated proficiency in Computer Coding and Design Technology.

MEDIA ARTS DESIGN & TECHNOLOGY

Grade: 10-12 Credits: 0.5

This capstone course is an intensive course that allows students the opportunity to create portfolio material in their particular area of specialization (audio/video design, web development, game development, or graphic design/print media). Upon submission and approval of a project, students will research, plan, design, and produce or publish original work that includes advanced techniques outside of or beyond the scope of current course offerings. Students collaborate with fellow students as well as industry professionals to create the finished product. This course requires students to create their own deadlines and communicate progress. The end result of the class will be at least two original works: one to be entered in a student competition and one for a community client. Students must have demonstrated proficiency in Computer Coding and Design Technology, Game Development, and Animation and Multimedia.

Introduction to Woods
(One Semester Course)

Introduction to Home Repair Construction & Trades
(One Semester Course)

Introduction to Autos
(One Semester Course)

Introduction to Welding Technology I

Woods I

Construction & Building Trades I

Autos Mechanics Occupations I

Introduction to Welding Technology II

Woods II
(One Semester Course)

Construction & Building Trades II

Autos Mechanics Occupations II

INTRODUCTION TO AUTOS

Grade: 9-12 Credits: 0.5

This course is designed for students to gain basic knowledge and skills to maintain automobiles. This course covers the following areas in automotive maintenance: engine tune-up, lubrication maintenance, electrical maintenance, tires and wheels, drive train maintenance, and seasonal maintenance procedures. Students must be 16 or older. This course has a \$10 lab fee.

AUTO MECHANICS OCCUPATIONS I

Grade: 10-12 Credits: 2.0

The class will meet 2 hours each day, and students will earn 1 credit per semester. First semester will cover the basic cooling system, brakes, and electronics. Second semester students will cover starting and charging systems, batteries and tune-ups. Career options, employability and job seeking skills, desired work habits and vocational ethics will be stressed. Students must have demonstrated proficiency in Introduction to Autos. This course has a \$20 lab fee.

AUTO MECHANICS OCCUPATIONS II

Grade: 10-12 Credits: 2.0

Dual or Articulated Credit with Waubonsee CC

The class will meet 2 hours each day, and students will earn 1 credit per semester. This course will cover the latest technologies and equipment and provide students with a real work environment. Topics covered are computerized tune-up, balancing, antifreeze machines, alignments, fuel injection, auto electronics, and air conditioning servicing. This course has a \$20 lab fee.



INTRODUCTION TO WOODS

Grade: 9-12 Credits: 0.5

This course is designed to emphasize activities in planning, design and construction as applied to common forms of woodworking. Accuracy, neatness, sound work habits, and safety are stressed and form an important part of the evaluation criteria. Students acquire knowledge and skills through demonstration, educational media and practice projects. Proper and safe use of tools, abrasives, adhesives, fasteners, and finishes is a part of the curriculum. This class is designed to allow students to become familiar with materials and processes used in woodworking. Students will learn the proper and safe operation of hand tools and some machines through required projects. This course has a \$10 lab fee.

WOODS I: JOINERY & CONSTRUCTION

Grade: 10-12 Credits: 1.0

In this course students will learn the basic fundamentals of each construction area by using a text, hand tools and machine tools. Students will display the safe operation of hand tools and power tools used in the manufacturing industry while completing various projects. A study of wood products, furniture design, fasteners, wood joints, and finishing processes will be covered. Safety, career opportunities, job skills, acceptable work habits, personal relationships, and entrepreneurship will be stressed. Students must have demonstrated proficiency in Introduction to Woods. This course has a \$20 lab fee.

WOODS II: CABINET MAKING AND REPURPOSING

Grade: 11-12 Credits: 0.5

This course is designed to have students learn at a higher level of woodworking by applying the skills they have learned to that of custom cabinet making and repurposing projects. Students will purchase, design and build a cabinet piece. Students will have the ability to be creative by using the aligned skills to maintain, refinish or repurpose items that require the use of the same application skills. The students will learn through hands-on-experience the purchasing, budgeting, profit margins, bid specs, project timelines, marketing and woodworking/home repair skills used for new and/or repurposed cabinetry projects. The course will expand their horizons on the complexity, creativity and skills used product a product from scratch with purposeful and useful products. Students must have demonstrated proficiency in Woods I. This course has a \$10 lab fee.

INTRODUCTION TO HOME REPAIR, CONSTRUCTION, AND TRADES

Grade: 9-12 Credits: 0.5

This course is designed to develop skills with hand tools and power equipment that are used at home and by the construction industry. Activities in the following areas will be done in the classroom: carpentry, plumbing, telephone/cable, electrical, painting and decorating, building trades' math, building materials and maintenance, and repair of the tools and equipment. Students will rotate through various modules. This course has a \$10 lab fee.

CONSTRUCTION & BUILDING TRADES I & II

Grade: 10-12 Credits: 2.0

This 2 hour course will consist of on-site construction and/or rehab of a house. You will participate in all phases of carpentry, wiring, plumbing, concrete work, heating, and other aspects of house construction and/or rehab. Students must have their own medical insurance or purchase a school insurance plan. Required

Tools: the student will be required to provide a hammer, tape, tool belt, work boots, utility knife, and other tools. Students will be transported to construction site. Students must gain the consent of the Department Chair in order to enroll in these courses.

INTRO WELDING TECHNOLOGY I & II

Grade: 10-12 Credits: 0.5 or 1
Dual Credit with Waubensee

Community College

This course includes the following areas of welding: gas mig, tig, and safety. Students use basic hand tools and welding equipment. Students will develop employability skills such as safety practices, shop habits, and positive working relationships. They will explore career requirements and options for a working skill. Spring semester students will learn basic arc and oxyacetylene welding involving identification, uses, physical properties of metal, and methods of fabrication. This course is taught by a WCC instructor. Students may take Welding II without completing Welding I. Students must be 16 years old.

CAREER AND TECHNICAL EDUCATION :CHILD DEVELOPMENT, HEALTH OCCUPATIONS AND CULINARY ARTS

Family & Child
Development

Introduction to
Health Occupations

Culinary Arts I
(One Semester Course)

Early Childhood
Occupations I

Health Occupations
Clinical
CNA

Culinary Arts II
(One Semester Course)

Early Childhood
Occupations II

Culinary Arts III
(One Semester Course)

Introduction to
Teaching

Culinary Restaurant
Management I

Culinary Restaurant
Management II

FAMILY & CHILD DEVELOPMENT

Grade: 9-12 Credit: 1.0

This course explores the world of the developing child and the family dynamics. Students will examine the physical, emotional, intellectual, social and moral development of children and the role of the family in their development. Topics of study include overall development, current issues affecting children and families, guidance, and planning stimulating activities for all ages.

EARLY CHILDHOOD OCCUPATIONS I

Grade: 10-12 Credit: 1.0

Articulated credit with
Waubonsee Community
College

This course is designed to provide students interested in a career in early childhood occupations with information and practical experiences needed for the development of job-related competencies. Students are provided laboratory experiences in a school-based facility. Students will be expected to develop appropriate skills in program development and in assisting with children's activities. Classroom study is concerned with the philosophy and management of childcare centers and the state and local regulations governing caregiving operations. The main learning experiences will involve actual work with children in situations that simulate those found in business and industry, as well as preparation for



that activity. Employability skills relating to appropriate work behavior, maintaining a safe and healthy environment, and maintaining a business-like image are included.

EARLY CHILDHOOD OCCUPATIONS II

Grade: 11-12 Credit: 1.0

Articulated with
Waubonsee Community
College

This course continues the learning begun in Early Childhood Occupations. The emphasis is on caring for preschoolers, elementary school students and special needs children. Specific areas of learning include career opportunities, communication skills, human relations, administration, and community resources. The major learning experiences involve actual work with children in facilities that simulate those found in industry, and discussion of the learning and problems that arise from that activity. Employability skills such as adapting to change, performing mathematical skills, working, and communicating with others are included. Students will have the opportunity to begin a professional portfolio. Students must have demonstrated proficiency in Early Childhood Occupations I.

INTRODUCTION TO TEACHING

Grade: 10-12 Credits: 1.0

Dual Credit with Waubonsee
Community College

This course is open to any student who is thinking about education as a profession. Students will have the opportunity to shadow a certified teacher in an elementary, middle, or high school. The first semester covers the foundations of teaching, including why we teach, how schools are run and how policy is determined, what makes an effective teacher, standards and lesson planning, and current issues in

education. The second semester will include clinical experiences. Students will be matched with a teacher/classroom to complete observations and some teaching. The student will leave the class with the knowledge on curriculum planning; planning and implementing lesson plans, an understanding of the importance of literature and reading to children, an appreciation for student diversity including learning styles, cross curriculum, classroom management, and the history of education. Students will de

personal plan for achieving their career goals and begin their professional portfolio. Counselor recommendation is required.

INTRODUCTION TO HEALTH OCCUPATIONS

Grade: 9-12 Credits: 1.0

This course will be an introduction to the field of health care occupations with emphasis on the individual and job qualifications for numerous health care professions. Topics to be discussed will include personal characteristics of health care professionals, the skills needed in math, science, and communications to be a success in various health occupations, and the health needs of all people throughout their life cycle. Lab experiences related to the many aspects of health occupations will be explored.

HEALTH OCCUPATIONS CLINICAL-CNA (2 PERIOD CLASS)

Grade: 11-12 Credits: 1.0

Dual Credit with
Waubonsee Community
College

This course, approved by the Illinois Department of Public Health, is designed to prepare persons to function in the role of nurse assistant

in a variety of health care settings. Content includes basic nursing procedures, food service, body mechanics, safety measures, special treatments, communication skills, and care of persons with Alzheimer's disease and related dementias. Clinical experiences are provided in long-term care facilities. CNA certification is available through the American Association of Medical Assistants for students who successfully complete the association's examination and satisfy the educational and/or experience requirements; however, no license is required to work. Students will need the following: a ride to the Rush Copley facility, \$150-\$175 to be applied towards the cost of the drug test, TB test, personal equipment and course manual. Students must provide evidence of a 2-step test for tuberculosis (TB) prior to the first clinical day. Students must have demonstrated proficiency in Introduction to Health Occupations.



hospitality career and/or interested in healthy eating for themselves and others. Students must have demonstrated proficiency in Culinary Arts I. A food handler certification is obtainable with this course. This course has a \$25 lab fee.

control, culinary math, food preparation, culinary terminology and restaurant/catering events. This course will help prepare students, who upon completing the requirements of the Prostart program, earn the restaurant industry-recognized certificate - the Prostart National Certificate of Achievement. Students must have demonstrated proficiency in Culinary Arts I & II. This course has a \$50 lab fee.

CULINARY ARTS I

Grade: 9-12 Credit: 0.5
This is a lab-based course in which students enhance food preparation skills while preparing nutritious, cost effective and appealing foods that meet a variety of individual dietary needs. Students demonstrate safety, sanitation and environmentally conscious methods of handling, storing and preparing foods while maintaining responsible lab usage and team collaboration while preparing foods within the lab. A food handler certification is obtainable with this course. This course has a \$25 lab fee.

CULINARY ARTS III

Grade: 9-12 Credit: 0.5
This lab-based course includes more challenging food preparation techniques, while also exploring U.S. regional cuisine and global perspectives of international cuisine. An internet research project is required in this course. Emphasis is put on nutritional needs, special diets, American heritage, International cuisine and garnishing. Students are involved in challenge-based learning competitions and develop innovative food products. Students must have demonstrated proficiency in Culinary Arts II. A food handler certification is obtainable with this course. This course has a \$25 lab fee.

CULINARY RESTAURANT MANAGEMENT II

Grade: 11-12 Credit: 1.0
Articulated credit with Joliet Junior College & Elgin Community Colleges with a grade of a B.

This year-long honors course provides students with hands-on experience in food preparation and managerial tasks. Areas of concentration include breakfast foods, marketing, meat and poultry, baked goods and garnishing. In addition, the course includes restaurant and catering events which incorporate cost control strategies. This course will help prepare students, who upon completing the requirements of the Prostart program, earn the restaurant industry-recognized certificate - the Prostart National Certificate of Achievement. Students must have demonstrated proficiency in Culinary Restaurant Management I. This course has a \$50 lab fee.

CULINARY ARTS II

Grade: 9-12 Credit: 0.5
This lab-based course will expand on the basic Culinary Arts I skills emphasizing time management, consumer awareness, and application of basic culinary principles. Areas of study include proteins, grains, quick breads, yeast bread and bakery products. This is a good choice for students interested in a foods or

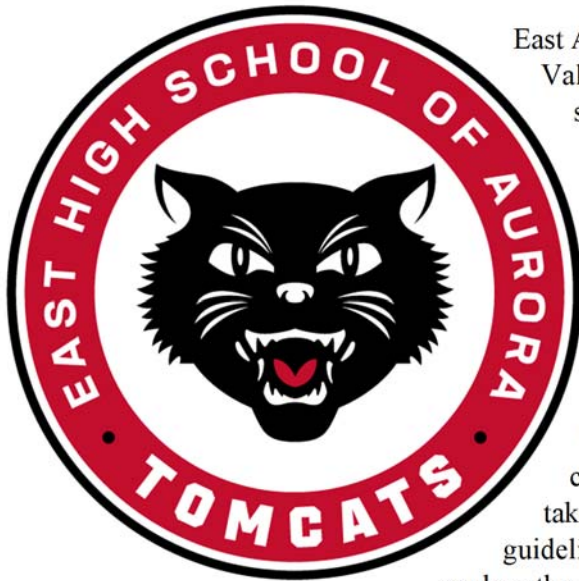
CULINARY RESTAURANT MANAGEMENT I

Grade: 10-12 Credit: 1.0
Articulated credit with Elgin Community Colleges with a grade of a B.

This year-long honors course provides students with hands-on experience in the preparation of food service and managerial tasks. Areas of concentration include safety, sanitation, cost control, inventory

FOX VALLEY CAREER CENTER

2019-2020



East Aurora High School is pleased to have a partnership with Fox Valley Career Center that allows students currently enrolled in high school to take courses at the Career Center. Juniors and Seniors are eligible to enroll in classes offered by the Fox Valley Career Center. All students who choose to enroll in these classes must use the bus transportation provided by the district to travel from the high school to the FVCC. Students will need to set aside two periods of their school day in order to enroll in these courses. The second year of coursework may include internships, on-the-job training and work-based experience. Students can receive articulated credit through Waubensee Community college or Elgin Community College, or college credit from Waubensee Community College for course work taken at Fox Valley Career Center if they meet the established guidelines. Students are exposed to postsecondary opportunities and can *explore the various career advantages with the instructor.*

FIRE SCIENCE I

Grade: 11-12 Credit: 1.25
Dual Credit with
Waubensee Community
College

All first-year students (whether junior or senior) follow the complete OSFM Basic Operations Firefighter curriculum which will include the cognitive and psychomotor components to Basic Operations Firefighter, Hazardous Materials Awareness and Operations, Fire Service Vehicle Operator, Technical Rescue Awareness, Basic First Aid, AHA CPR and AED, and NIMS 100 and 700. The only exception is that students will not engage in live interior structural firefighting activities due to age and liability aspects as recommended by OSFM. As students' progress through graduated skill evolution, drills are added with increasing complexity to challenge and evaluate firefighter capabilities. Drills combine students from Fire Science I, Fire Science II and the EMT program to simulate real life emergency scene situations.,

FIRE SCIENCE II

Grade: 12 Credit: 1.25
Pre-requisite of Fire Science I
Dual Credit with
Waubensee Community
College

Second year students follow OSFM Advanced Technician Firefighter Curriculum including the cognitive and psychomotor components relevant to a journeyman firefighter as outlined by NFPA 1001. In addition, students will receive complete training toward OSFM certification in Vehicle Machinery Operations (vehicular extraction), Fire Apparatus Engineer (Pump Operator), and NIMS 200. Students will engage in live simulated activities. As students' progress through graduated skill evolution, drills are added with increasing complexity to challenge and evaluate

firefighter capabilities. Drills combine students from Fire Science I, Fire Science II and the EMT program to simulate real life emergency scene situations..

EMERGENCY MEDICAL TECHNICIAN

Grade: 11-12 Credit: 1.25
Pre-requisite: B or better in
Biology or consent of
instructor
Articulated Credit with
Waubensee Community
College

FVCC requirements: drug screen, TB test, background check. The Emergency Medical Technician (EMT) education program will prepare students to become competent, entry-level EMTs in order to serve in volunteer and/or professional career positions in the State of Illinois and area communities. EMT program fulfills the prescribed requirements by Illinois Department of Public Health (IDPH) and prepares students to practice the art and science of pre-hospital medicine in conjunction with medical direction. The goal is to prevent and reduce mortality and morbidity due to illness and injury. An EMT primarily provides care to emergency patients in a pre-hospital setting and serves as a vital member of the health care team. This program is available to students who plan to go into the health care of fire science fields, or another area of emergency medical services. Upon completion of EMT, the student is prepared to take the EMT State Exam which allows for certification from the IDPH. Special Requirements: All students must purchase a FVCC uniform top, pants, ID badge, stethoscope, watch with second hand, and textbook. In addition, students must complete and pass an American Heart Association health care provider CPR class. As part of the EMT class, students will complete a minimum of twenty (20) hours of emergency room clinical in the prescribed time

indicated by the instructor. The law requires all persons involved in patient care at any health agency to have a 2-step tuberculin skin test, proof of vaccinations for MMR (mumps, measles, and rubella), hepatitis B and flu vaccine. The students must also pass a drug screen and criminal background check..

CRIMINAL JUSTICE/LAW ENFORCEMENT

Grade: 11-12 Credit: 1.25
Articulated Credit with Elgin
Community College
Criminal background check
may be required

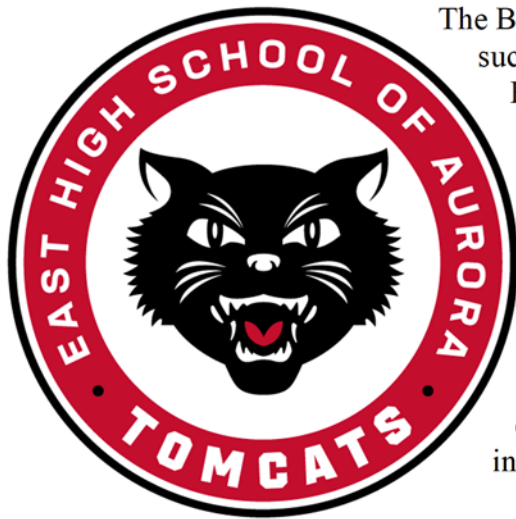
Programs in Law Enforcement/Criminal Justice are designed to prepare people for careers in federal, state, and local law enforcement agencies, in correctional agencies and institutions, and in private security agencies. Students will be introduced to the criminal justice system, the local, state and federal agencies and their jurisdiction responsibilities. Communication skills, observation, reporting, and record keeping as they pertain to law enforcement will be studied. Students will also be introduced to patrolling and field operations. Students will be involved in interviewing techniques, preliminary investigations, police security, pursuit and arrest. Students will be introduced to additional training for people already involved in law enforcement administration, correctional administration, forensic science, and security management. Students study the roles and activities of people with regard to maintaining law and order, providing services, protecting lives and property, and conduction administration, planning, and research. Students may participate in off-campus activities such as demonstrations and tours. Dual Credit Criminal Justice Program.

EAST AURORA HIGH SCHOOL

BUSINESS

DEPARTMENT

2019-2020



The Business Education Department consists of elective courses, such as Intro to Business and Accounting, as well as Consumer Education, which is a graduation requirement. Additionally, there are sections of Honors Consumer Education available for students to take. Coursework typically begins with foundations for a first time Business student. In Business classes, students learn to work with computers, understand finances, and gain a deeper understanding of the world around them. All Business courses take place in computer labs, so students have access to technology every day. Several Business courses have articulated credit available through Waubensee Community College or industry credentials available.

Computer Applications I

(One Semester Course)

Introduction to Business

(One Semester Course)

Introduction to Marketing

(One Semester Course)

Computer Applications II

(One Semester Course)

Small Business Ownership

(One Semester Course)

Marketing Education

Accounting I

**Consumer Education
(Regular, Honors)**

(One Semester Course)

Accounting II

COMPUTER APPLICATIONS I

Grade: 9-12 Credit: 0.5

Articulated Credit with
Waubonsee Community
College

This course is designed to encourage student to develop technology and problem solving skills essential in today's workforce. In this course, students will complete activities and projects in Microsoft Word, Excel, and PowerPoint. In addition, students will develop their creativity and design and page layout skills will be challenged as they receive hands-on experience in applying desktop and publishing skills to a real world business. This course prepares students for Computer Applications II. Students may be eligible to earn industry certification through this course.

COMPUTER APPLICATIONS II

Grade: 10-12 Credit: 0.5

Dual Credit with
Waubonsee Community
College

This course is designed to encourage students to follow up with their beginning knowledge of technology and problem solving skills necessary in today's workforce. Students will use advanced computer applications in Microsoft Word, Excel, PowerPoint and Publisher. Students will create flyers, newsletters, graphs, charts, and manage databases while gaining vital computer experience. This introductory computer course emphasizes technology literacy for the purposes of enhancing business decision making, providing business intelligence, and improving organizational efficiency and effectiveness. Students will find the course topics and skills learned useful in their current and future academic and business careers. Students may be

eligible to earn industry certification through this course.

INTRODUCTION TO BUSINESS

Grade: 9-12 Credit: 0.5

This course is designed to introduce students to the world of business in the 21st century. In this course, student will learn about the principles of business as well as accounting, entrepreneurship, management, marketing, new technologies and career and business. Additionally, students will learn to communicate in a professional voice, both written and oral. This course provides the foundation for developing concepts, attitudes and philosophies about business operations.

ACCOUNTING I

Grade: 10-12 Credit: 1.0

This course is designed for students that intend to major in Business at the college level. The first semester emphasizes basic accounting theory and its application to business operations. Emphasis is also placed on journalizing, posting, and financial reporting. During the second semester, students will be asked to work through a more detailed implementation of instruction dealing with special situations involving sales, purchases, and accruals. A workbook must be purchased each semester. This course prepares students for Accounting II.

ACCOUNTING II

Grade: 11-12 Credit: 1.0

This course is designed for students that intend to major in Accounting or other areas of Business at the college level. The course begins with a brief review of Accounting I, but the main emphasis of the course is on partnership and corporate accounting

procedures. Specialized journal systems, uncollected accounting, depreciation, payroll, taxes, and financial statement analysis are also emphasized in this course.

CONSUMER EDUCATION

Grade: 11-12 Credit: 0.5

This course fulfills the graduation requirement for Consumer Education as established by the State of Illinois. It is designed to acquaint students with the economic knowledge and decision-making skills they will need to make rational decisions as informed citizens, responsible consumers, and productive workers. Students will be able to incorporate consumer economics into their daily decisions. In the sections of this course that are designated for English Learners, material, instruction and assessment are modified to meet those students' needs.

CONSUMER EDUCATION HONORS

Grade: 11-12 Credit: 0.5

This course fulfills the graduation requirement for Consumer Education as established by the State of Illinois. It is designed to inform students of the potential fluctuations in an economy and the influence fiscal and monetary policies have on an economy. Students will use math skills to express and understand economic concepts as well as developing critical thinking skills that will help them understand world events and participate as global citizens.

INTRODUCTION TO MARKETING

Grade: 9-12 Credit: 0.5

This course is designed to provide students with a foundation about marketing and an understanding as to

how it works in our current economic system. The course will focus on the study of a product as it goes from manufacturer to retailer and is finally purchased by a consumer. Students will also be asked to complete a unit on sports marketing. This course is recommended for students that plan to take further Marketing courses and plan to enroll in the DECA program and Marketing Education.

companies develop and market their products and services. The course is divided into five major areas of study: pre-employment skills, human relations in retailing, communications in retailing, basic marketing principles and concepts, and careers in retailing. Each student joins the Marketing Education and DECA is asked to participate in many club activities throughout the year. Students will be concurrently enrolled in Marketing Education Lab.

This course is designed to provide students with the opportunity to see what it is like to be their own boss. Students will be provided with a working background on the skills and knowledge necessary to own and operate their own small business, such as start-up costs, product management, and taxes. Students will examine the environment of small business ownership, the procedures and skills necessary to open a small business, and the policies and practices of a successful small business operation. Students will experience a hands-on approach to small business ownership.

MARKETING EDUCATION

Grade: 11-12 Credit: 1.0

This course is designed to provide students with the knowledge of how

SMALL BUSINESS OWNERSHIP

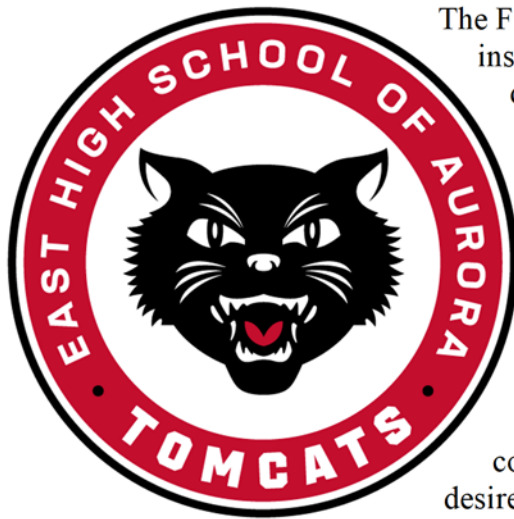
Grade: 10-12 Credit: 0.5

EAST AURORA HIGH SCHOOL

FINE AND PERFORMING ARTS

DEPARTMENT

2019-2020



The Fine Arts Department consists of courses in both vocal and instrumental music, visual art, and theater. Within each discipline, both regular and honors courses are available, where coursework typically begins with foundations for the novice learner. As capstones, AP courses are offered in both music and art. The curriculum encompasses multiple performance based assessment opportunities, many of which are real-world and presented to the public. Learning experiences focus on skill development, honing of craft, reflection on production, and critique. Students interact with artistic material of high and enduring quality in preparation for post-secondary arts education. Most courses fill elective credit, and many can be repeated as desired. Instrumental music courses taken with the Marching Band option also fulfill the PE graduation requirement.

Art & Design

2D Art I

3D Art I

Ceramics I

Digital Photography I

2D Art II
2D Art II Honors

3D Art II

Ceramics II

Digital Photography II

AP 2D Art and Design

AP 3D Art and Design

AP Art History

ART & DESIGN

Grade: 9-12 Credit: 1.0

This one year course is for anyone who would like to investigate the discipline of visual arts. Students will gain a strong foundation of the elements of art and principles of design. A variety of media, techniques, concepts, and materials will be explored. Major focus areas include linear perspective, still life, value & shape, color, and abstraction. This class serves as preparation for all higher level art classes.

2-DIMENSIONAL ART I

Grade: 10-12 Credit: 1.0

The concentration of this course is to expand the student's understanding of composition through the fundamentals of drawing. Assignments will develop and reinforce the students' knowledge of the elements and principles of design as they directly apply to two-dimensional art previously learned in Art & Design. Methods and techniques of drawing and painting will be explored through a variety of media, from black & white to color. Formal critique will be introduced and expanded upon throughout the year.

2-DIMENSIONAL ART II

Grade: 11-12 Credit: 1.0

This is an advanced course in drawing and painting in which student skills, primarily in drawing and/or painting, are refined and concepts are developed. Students will also be demonstrating an understanding of the critique process informally through oral and written format. This is a class for students considering producing an art portfolio in preparation for 2D AP Studio Art.

2-DIMENSIONAL ART II HONORS

Grade: 11-12 Credit: 1.0

This is an advanced course in drawing and painting where student skills are refined and concepts are developed where the emphasis will be on individual studies in the development of portfolio, exhibition, and competition. Students will also be mastering an understanding of the critique process more formally through oral and written format. This is a class for students interested in producing an art portfolio in preparation for 2D AP Studio Art.

AP 2-D ART AND DESIGN

Grade: 11-12 Credit: 1.0

This is an Advanced Placement art course for students who have completed 2D Art II. The focus of the course is on the development of original, conceptual artwork and unique artistic style. Ethics and artistic integrity are explored and emphasized. Students are required to produce a specific amount of quality artwork that reflects the first year of college level standards and shows a sustained investigation and range of approaches. Students in this course are expected to produce an AP Studio Portfolio for submission to the AP College Board, which could possibly result in college credit. Additional cost of supplies will be based on student media choice and need.

3-DIMENSIONAL ART I

Grade: 10-12 Credit: 1.0

This course is intended for students who have successfully completed Art & Design and want to concentrate on 3D designs. Students will reinforce and develop their understanding of the elements and principles of design. Sculptures will be concentrated in the areas of relief and stand-alone where the student will use a variety of media while learning different methods and techniques.

3-DIMENSIONAL ART II

Grade: 11-12 Credit: 1.0

This course is designed for students who have successfully completed 3D Art I. This is an advanced course in sculpture where student skills are refined and concepts are developed. Students will have the opportunity to continue work to refine relief and stand-alone skills in several mediums, including wood, metal, and/or stone. Students will also be demonstrating an understanding of the critique process informally through oral and written format. This is a class for students interested in producing an art portfolio in preparation for 3D AP Studio.

AP 3-D ART AND DESIGN

Grade: 11-12 Credit: 1.0

The AP Studio Art 3D Design course is for students who are self-disciplined and highly motivated to develop mastery in their 3D artwork. This course will develop their conceptual skill, compositional skills, and their execution of ideas. Students are required to produce a specific amount of quality artwork that reflects the first year of college level standards and shows a sustained investigation and range of approaches. Students in this course are expected to produce an AP Studio Portfolio for submission to the AP College Board, which could possibly result in college credit. Additional cost of supplies will be based on student choice and need.

CERAMICS I

Grade: 9-12 Credit: 1.0

This year-long course is offered to students without previous art experience who are interested in ceramics. The emphasis of this class will be to explore the art medium of ceramics and clay where students will be exposed to hands-on construction and a variety of decorating, glazing, and firing techniques and will produce a number of creative pieces of stoneware. Students will study different methods

and techniques of construction, functional and non-functional art forms. Along with this exploration, students will be exposed to the history and artists in this medium This course has a \$10 ;lab fee/

CERAMICS II

Grade: 10-12 Credit: 1.0

This is a year-long, hands-on course offered to students who have completed Ceramics I. The emphasis of this class will be to explore in more detail the art medium of ceramics, clay. Students will study different methods and techniques of construction, both additive and subtractive, and carving, that they learned in Beginning Ceramics on a deeper level and will produce a number of creative pieces of

stoneware. They will be using clay as a more sculptural form and continue to be exposed to the history and artists in this medium. This course has a \$10 lab fee.

DIGITAL PHOTOGRAPHY I

Grade: 9-12 Credit: 1.0

Digital Photography I is a beginning level photography course that will provide students with thorough working knowledge of the aesthetic and technical principles of digital photography. Students will learn DSLR camera handling and basic operational skills. The course explores composition, creativity, and aesthetics, as well as post-processing techniques (digital photo

manipulation, color correction, exposure compensation, etc.) using Adobe computer applications.

DIGITAL PHOTOGRAPHY II

Grade: 10-12 Credit: 1.0

Digital Photography II is designed to refine students' photographic skill and aesthetic judgement, building on skills from Digital Photography I. There will be more in-depth skill instruction in composition and post-processing techniques (photo manipulation, color correction, exposure compensation, etc.) using Adobe computer applications. This course will also allow students to expand photographic competency and build a greater understanding of advanced digital camera functions. Students will complete portfolio projects in a concentration area of their choice.



AP ART HISTORY

Grade: 10-12 Credit: 1.0

Advanced Placement Art History is a college level course that studies art from across cultures and across time, from 8000 B.C.E to the present. This course involves intensive study in how art has impacted society and world history, answering the central questions: What is art and how is it made? Why and how does art change? How do we describe our thinking about art? Students will develop speaking and writing skills that allow them to articulate an artwork's meaning, its maker's methodology, and the ways it reflects and affects its historical and cultural context.

Fine Arts: Instrumental Music

Concert Band, Symphonic Band, Symphonic Winds, Wind Symphony, and Wind Ensemble Honors are Co-Curricular Courses, meaning, there are rehearsals and performances that will take place outside of the traditional school day. These bands perform at no fewer than three to five formal concerts during the school year. Students in these bands are also a part of the Marching Band. All extra rehearsals and performances associated with Marching Band are required. This includes, but is not limited to, summer marching band camp, evening and Saturday marching band rehearsals, home football games, home men's and women's basketball games, and community parades and events. All extra practices and performances are required as part of this class. It is the individual responsibility of each band member to have his/her schedules free and clear of any and all conflicts that may arise concerning band performances and rehearsals. This includes informing all coaches and/or employers who may also be involved. Any student using an instrument owned by School District 131 will be required to pay a rental fee. Any student using a marching band uniform will be required to pay a cleaning fee. These courses in the Band sequence can be repeated for credit.



Symphonic Band, Symphonic Winds, Wind Symphony, Wind Ensemble Honors, and Percussion Techniques also have Non-PE credit options. These courses are designed for the high school musician who does not want to participate in the Marching and Pep Band. These courses will not satisfy the PE requirement to graduate high school. These courses are still Co-Curricular Courses, meaning there are rehearsals and performances that will take place outside of the traditional school day. These bands perform at no fewer than three formal concerts during the school year and has 6 to 10 after school rehearsals to combine the wind players with the percussion class.

FINE ARTS : INSTRUMENTAL & CHORAL MUSIC

Beginning Band

Concert Band

Mixed Chorus I

Symphonic Band
(PE or Non-PE)

Mixed Chorus II

Symphonic Winds
(PE or Non-PE)

Advanced Mixed Chorus
(SA or TB)

Wind Symphony
(PE or Non-PE)

Honors Vocal Ensemble

Wind Ensemble Honors
(PE or Non-PE)

**OTHER DEPARTMENTAL COURSES
MAY BE TAKEN OUT OF SEQUENCE**

Guitar I
(One Semester Course)

AP Music Theory

Guitar II
(One Semester Course)

Percussion Techniques
(PE or Non-PE)

CONCERT BAND

Grade: 9 Credit: 1.0

All incoming freshmen with middle school band experience will continue to work on developing their skills in Concert Band. Students will be exposed to beginning and intermediate rhythm concepts, developing their range, articulation fundamentals, making emotional connections to the music, and analysis of self, ensemble, and others. Students will develop their abilities to be a successful musician for the rest of high school and beyond. This band will perform music at a grade level of 2 to 3.5 on a 5 point scale. This course has a \$10 lab fee.

SYMPHONIC BAND SYMPHONIC BAND, NON-PE

Grade: 10-12 Credit: 1.0

Symphonic Band is a course designed for the developing high school musician. Students will be exposed to intermediate rhythm concepts, tone development, articulation fundamentals, making emotional connections to the music, and analysis of self, ensemble, and others. Students will continue to develop skills to help

them be successful musicians throughout high school. This band will perform music at a grade level of 2.5 to 3.5 on a 5 point scale. This course has a \$10 lab fee.

SYMPHONIC WINDS SYMPHONIC WINDS, NON-PE

Grade: 10-12 Credit: 1.0

Symphonic Winds is a course designed for the developing high school musician. Students will be exposed to intermediate rhythm concepts, tone development, balance and blend, making emotional connections to the music, and analysis of self, ensemble, and others. Students will continue to develop comprehensive musicianship skills. This band will perform music at a grade level of 2.5 to 4 on a 5 point scale.

WIND SYMPHONY WIND SYMPHONY, NON- PE

Grade: 10-12 Credit: 1.0

Wind Symphony is a course designed for the advanced high school musician. Students will be exposed to intermediate and advanced rhythm

concepts, tone development, balance and blend, advanced articulation concepts, making emotional connections to the music, and analysis of self, ensemble, and others. Students will continue to develop comprehensive musicianship skills. This band will perform music at a grade level of 3.5 to 4.5 on a 5 point scale.

WIND ENSEMBLE HONORS WIND ENSEMBLE HONORS, NON-PE

Grade: 10-12 Credit: 1.0

Wind Ensemble is an honors level course designed for the advanced high school musician who has some degree of mastery in basic music skills. Students will be exposed to advanced rhythm concepts, tone development, balance and blend, advanced articulation concepts, making emotional connections to the music, and analysis of self, ensemble, and others. Students will develop skills that will make them successful college musicians. This band will perform music at a grade level of 4 to 5+ on a 5 point scale. This band performs no fewer than five formal concerts during the school year along with a performance at graduation. This course has a \$10 lab fee.



PERCUSSION TECHNIQUES PERCUSSION TECHNIQUES, NON-PE

Grade: 9-12 Credit: 1.0

The Percussion Techniques class is designed to offer students who have experience with a percussion instrument the opportunity to develop a deeper understanding of the percussion instrument family and offer performance experiences that more specifically challenge and adhere to a percussionist's needs. This class will also expose students to other areas of percussion performance through marching band drum line music, indoor drum line show, and concert percussion ensemble opportunities. Students will also utilize non-traditional areas of percussion such as "found" instruments, non-traditional notation, unique voiced ensembles, and extended techniques only found in percussion-specific music. This course may also be repeated for credit.

BEGINNING BAND

Grade: 9-12 Credit: 1.0

This course is designed for the high school student who has never played a classical band instrument before. This class will teach students how to read music, basic tone production, proper playing position, ensemble skills, dynamics, and basic marching. Students will be asked to choose a classical band instrument to learn (Flute, Clarinet, Saxophone, Trumpet, Trombone, Baritone, or Tuba). Students will be required to purchase or rent an instrument from a music store. If a student does not have an instrument to play by the start of the



third week of school, he/she will be dropped from the class. Students will perform in two concerts during the school year and march in the Memorial Day Parade.

GUITAR I

Grade: 9-12 Credit: 0.5

Guitar I is a class designed for students with little or no experience playing guitar to learn the fundamentals of the instrument and how to play it in varying styles. Skills taught will include reading music, reading guitar tablature, strumming and picking techniques, chord shapes, practice habits, and using apps and games to continue learning beyond the classroom environment. No guitar experience or instrument required.

GUITAR II

Grade: 9-12 Credit: 0.5

Guitar II is a class for students with some experience playing guitar to learn how to better play the instrument in varying styles. A large focus of the course will be on performance in a

guitar ensemble. Skills taught will include reading music, advanced strumming and picking techniques, advanced chord shapes, songwriting, and using apps and games to continue learning beyond class. This course is only available to students who have completed Guitar I or have passed a private audition with the instructor. Students are required to own a guitar for at-home practice.

JAZZ ENSEMBLE HONORS

Grade: 9-12 Credit: 1.0

This course is designed for accomplished musicians who wish to audition. The group operates year round and performs for a variety of functions, including formal concerts, holiday events, community performances, etc. that can best be accommodated by a smaller ensemble. Students are exposed to a variety of musical styles including swing, jazz, funk, rock, Latin, and more. In addition to basic musical concepts such as rhythmic development and tone production, students will be exposed to improvisation, jazz tonalities, and jazz specific articulation concepts. This group is a premiere-performing ensemble.



MIXED CHORUS I

Grade: 9-12 Credit: 1.0

This course develops music literacy, performance, and personal enjoyment for students entering the vocal music sequence. It is designed to focus on rhythm, pitch, sight singing, and expression skills needed for students to be placed into advanced choral groups. Participation in 3-5 rehearsals and performances is required.

MIXED CHORUS II

Grade: 9-12 Credit: 1.0

This course continues to develop music literacy and performance skills for students with previous high school

choral experience. The development of vocal skills and musicianship is stressed, along with continuing work on basic techniques. Participation in 3-5 rehearsals and performances is required. This course may be repeated for credit.

ADVANCED MIXED CHORUS

Grade: 9-12 Credit: 1.0

This course works at advanced development of vocal skills and musical concepts through a variety of rigorous literature, and it builds on the concepts of previous courses in the series. Choral experience and audition are required. Participation in 3-5

rehearsals and performances is required. This course may be repeated for credit.

HONORS VOCAL ENSEMBLE

Grade: 9-12 Credit: 1.0

This advanced ensemble is designed for experienced choral students and is highly performance oriented, presenting a wide variety of choral literature from classical to contemporary. The focus is on more advanced sight reading and performance techniques. Choral experience and audition are required. Participation in 5-8 rehearsals and performances is required. This course may be repeated for credit.

AP MUSIC THEORY

Grade: 10-12 Credit: 1.0

This course is designed to prepare musicians for a possible major or minor in music at the college level. Students learn the fundamentals of music theory and music history, melody and harmony, ear training and composition. This course will give students an understanding of composition, arranging, and harmonic analysis. Aspects of music appreciation are covered throughout. The goal of an AP Music Theory course is to develop a student's ability to recognize, understand, and describe the materials and processes of music that are heard or presented in a score. The student's ability to read and write musical notation is fundamental to this course. It is also assumed that the student has acquired at least basic performance skills in voice or an instrument. Students enrolled in this course are expected to take the Advanced Placement Exam in May.

Drama I

Technical Theatre I

Drama II

Technical Theatre II

Advanced Drama

Honors Performance I

Honors Performance II

DRAMA I

Grade: 9-12 Credit: 1.0

This is an introductory course that focuses on the basics of theater history and performance. Warm-ups, the use of observation and experience, the elements of pantomime, and the principles of improvisation are featured to provide students with fundamentals. There is also an emphasis on technical aspects of theatre, including stage direction and body positioning, stage blocking, vocal production, articulation, and backstage committees. A one-act play is performed at the end of each semester.

DRAMA II

Grade: 10-12 Credit: 1.0

This course is designed for students who have successfully completed Drama I who wish to continue to develop their skills in improvisation, creating a character, performing monologues, and preparing a scene for performance. The course will offer a deeper look at theatrical history and build on the technical skills students are gaining in the sequence. A one-act play is performed at the end of each semester. This course may be repeated for credit.

ADVANCED DRAMA

Grade: 10-12 Credit: 1.0

Advanced Drama is an intensified study of vocal improvement and acting techniques for the serious minded performer who has high school drama experience. The emphasis is placed on character development and scene analysis with an explanation of directing styles. The course presents a concentrated study of theatrical period styles, including Greek, Roman, Medieval, Renaissance, Elizabethan,

Restoration, naturalistic, and contemporary eras. A one-act play is performed at the end of each semester. This course may be repeated for credit.

HONORS PERFORMANCE I

Grade: 11-12 Credit: 1.0

This course is open to juniors and seniors who have a serious performance intention and have completed an audition. Students will begin a study of complete theatrical history in relation to acting techniques, including pantomime, voice, diction, and an evaluation of dramatic structure. Students will have mastered the production and directing skills needed to perform a one-act class project at the end of each semester. Out-of-class performances are required. This course may be repeated for credit.



HONORS PERFORMANCE II

Grade: 11-12 Credit: 1.0

This course is designed for seniors who have completed Honors Performance I and have a continued desire to perform theatrically in college or community life. Students continue to master acting styles with a greater emphasis placed on creativity

with the writing and directing of original scripts. Students will also gain experience in the professional audition process. Out-of-class performances are required.

TECHNICAL THEATRE I

Grade: 9-12 Credit: 1.0

This course aims to introduce practical skills in theater techniques. Focus will be placed on application of construction techniques for the scenic environment, visual language, safety principles, and tools used in the creation of scenery and properties. In addition, the course will include an introduction to the principles, application, equipment, and safety of rigging, lighting, and sound technologies for the theatre. Students will put skills to use in a project to support course productions. Out-of-school participation as stage crew and striking the after school production is required.

TECHNICAL THEATRE II

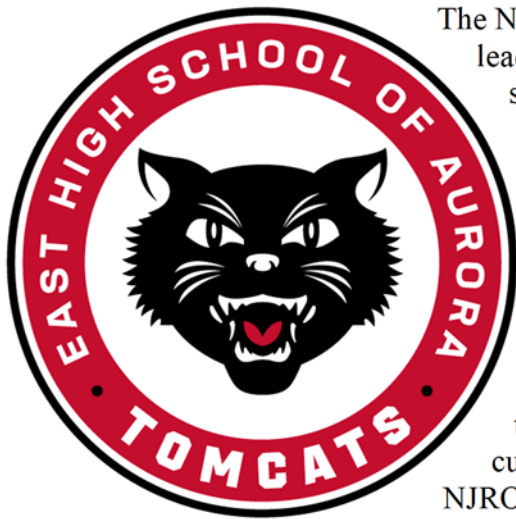
Grade: 10-12 Credit: 1.0

This course is designed for students who have completed Technical Theatre I and have a continued desire to gain skills and participate in productions. There is a greater emphasis in this course on the incorporation of design and text analysis for designers, and skills in construction, rigging, lighting, and sound will be further established. Students will again put skills to practical application in a project to support course productions. Out-of-school participation as stage crew and striking the after school production is required. This course may be repeated for credit.

EAST AURORA HIGH SCHOOL

NJROTC DEPARTMENT

2019-2020



The NJROTC accredited curriculum emphasizes citizenship and leadership development, as well as our maritime heritage, the significance of sea power, and naval topics such as the fundamentals of naval operations, seamanship, navigation and meteorology. Classroom instruction is augmented throughout the year by extra-curricular activities of community service, academic, athletic, drill and orienteering competitions, field meets, flights, visits to naval or other activities, marksmanship sports training, and physical fitness training. The Naval Service Training Command routinely updates the curriculum to include new texts, instructional materials and lesson plans. The curriculum is developed and revised by civilian educators and NJROTC instructors. Electronic classroom equipment, textbooks, uniforms, educational training aids, travel allowance, and a cost-share of instructors' salaries are provided by the Navy. Due to the physical training portion of NJROTC, these courses satisfy students' physical education requirement.

9

Naval Science I



10

Naval Science II



11

Naval Science III
Honors



12

Naval Science IV
Honors

STUDENTS MAY BEGIN TAKING NJROTC DURING ANY YEAR OF HIGH SCHOOL.

NAVAL SCIENCE I

Grade: 9-12 Credits: 1.0

This introductory level course introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and controlling stress; drug awareness; provide the principles of health and first aid, geography and survival skills and an overview of Naval ships and aircraft. These elements are pursued at the fundamental level. Includes introduction to the NJROTC program; introduction to Leadership, Citizenship and the American Government; introduction to Wellness, Fitness, and First Aid to include diet, exercise and drug awareness, introduction to Geography, Orienteering, Survival and Map Reading Skills; Financial Skills and introduction to the U. S. Navy.

NAVAL SCIENCE II

Grade: 10-12 Credits: 1.0

Students enrolled in Naval Science II build on the general introduction provided in Naval Science I, to further develop the traits of citizenship and leadership, and to introduce cadets to the technical areas of naval science and the role of the U. S. Navy in maritime history and the vital importance of the world's oceans to the continued well-being of the United States. Includes ongoing instruction into Leadership; introduction to Maritime History, including the American Revolution, Civil War, the rise of the U. S. to world power status, World Wars 1 and 2, the Cold War Era and the 1990s and Beyond; introduction to Nautical Sciences to include Maritime Geography, Oceanography, Meteorology, Astronomy, and Physical Sciences.



NAVAL SCIENCE III HONORS

Grade: 11-12 Credits: 1.0

Students enrolled in Naval Science III broaden their understanding of the operative principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of sea power and national security. Students gain a more in-depth knowledge of naval ships and aircraft. The course includes instruction in Sea Power and National Security, Naval Operations and Support Functions, Military Law, and International Law and the Sea. It provides introduction to Ship Construction and Damage Control, Shipboard Organization and Watch Standing, Basic Seamanship, Marine Navigation, and Naval Weapons and Aircraft.



NAVAL SCIENCE IV HONORS

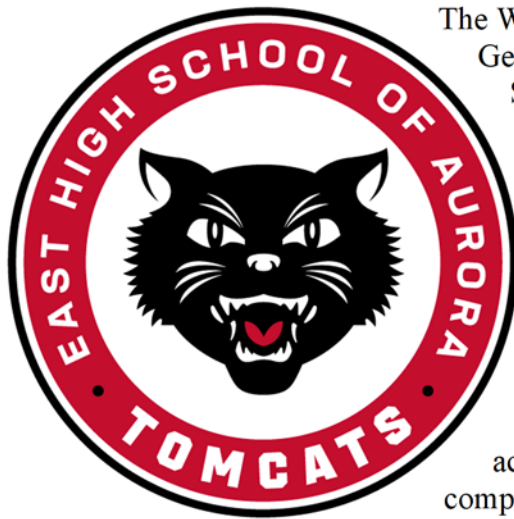
Grade: 12 Credits: 1.0

At this advanced level, instruction is focused primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then helping them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them. The course includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example. Students are provided access to ACT/SAT prep courses, guidance in selecting a college and pursuing available scholarships, and mentoring in establishing long range life goals.

EAST AURORA HIGH SCHOOL

WORLD LANGUAGE DEPARTMENT

2019-2020



The World Languages department consists of courses in French, German, Mandarin Chinese, and Spanish. Spanish for Spanish Speakers is available for students whose native language is Spanish. Within each discipline both regular and honors courses are available; coursework typically begins with foundations for the novice learner. As capstones, AP courses are currently offered in French, German, and Spanish. Courses approach the study of language through four skills: listening, speaking, reading and writing. Content includes dialogues, supplementary vocabulary, pronunciation, and grammar exercises, with the culture of target language-speaking countries being central to all activities. Study of the culture allows students to make comparisons and connections to their own experiences.

Performance-based assessments in speaking and writing will provide students the opportunity to use the language in practiced, familiar contexts. Interpretive listening and reading tasks are focused on the acquisition and recognition of basic stated information in the target language. All courses in the department fulfill an elective credit for graduation.

WORLD LANGUAGE

9

French I

German I

Spanish I

Mandarin Chinese I

10

German II

Spanish II or
Spanish Speaker II

Mandarin Chinese II

11

German III Honors

Spanish III Honors
Spanish Speaker III
Honors

Mandarin Chinese III
Honors

12

AP French Language
& Culture

AP German Language
& Culture

AP Spanish Language
& Culture

AP Spanish Literature



ADVANCED PLACEMENT FRENCH LANGUAGE AND CULTURE

Grade: 12 Credit: 1.0

Students enrolled in Advanced Placement French Language and Culture have demonstrated proficiency in French III. Students continue to develop their competence of the French language and also prepare for the AP French Language and Culture exam. Contemporary publications, historical texts, and original works of literature are studied and used as points of departure for classroom discussions. Students are expected to converse and write with grammatical accuracy and some degree of fluency. This class is conducted entirely in the target language. Students should expect to complete rigorous work reflective of a college course. Students enrolled in this course are expected to take the Advanced Placement Exam in May. This course is weighted as honors. *NCAA Approved.*

FRENCH I

Grade: 9-12 Credit: 1.0

This course approaches the study of French through four skills: listening, speaking, reading and writing. Content includes dialogues, supplementary vocabulary, pronunciation and grammar exercises, with the culture of French-speaking countries being central to all activities. Study of the French culture allows students to make comparisons and connections to their own experiences. Performance-based assessments in speaking and writing will provide the students the opportunity to use the language in practiced, familiar contexts. Interpretive listening and reading tasks are focused on the acquisition and recognition of basic stated information in the target language. *NCAA Approved.*

opportunity to use the language in practiced, familiar contexts as well as occasional unfamiliar topics with increasing independence. Students continue to explore the cultures of the French-speaking world in new contexts. *NCAA Approved.*

FRENCH III HONORS

Grade: 11-12 Credit: 1.0

Students enrolled in French III honors have demonstrated proficiency in French II. Students continue to develop their competence in French across the listening, speaking, reading and writing domains. Performance-based assessments in speaking and writing provide the students opportunity to use French independently in familiar contexts, although there is greater emphasis on free expression. Students continue to explore the cultures of the French-speaking world in new contexts. Communication in the class is primarily in French, with English instruction used to explain more complicated and involved ideas. This course is weighted as honors. *NCAA Approved.*

GERMAN I

Grade: 9-12 Credit: 1.0

This course approaches the study of German through four skills: listening, speaking, reading and writing. Content includes dialogues, supplementary vocabulary, pronunciation and grammar exercises, with the culture of German-speaking countries being central to all activities. Study of the German culture allows students to make comparisons and connections to their own experiences. Performance-based assessments in speaking and writing will provide the students the opportunity to use the language in practiced, familiar contexts. Interpretive listening and reading tasks are focused on the acquisition and recognition of basic stated information in the target language. *NCAA Approved.*

FRENCH II

Grade: 10-12 Credit: 1.0

Students enrolled in French II have demonstrated proficiency in French I. Students continue to develop their competence in French across the listening, speaking, reading and writing domains. Performance-based assessments in the speaking and writing domains provide students the

GERMAN II

Grade: 10-12 Credit: 1.0

Students enrolled in German II have demonstrated proficiency in German I. Students continue to develop their competence in German across the listening, speaking, reading and writing domains. Performance-based assessments in the speaking and writing domains provide students the opportunity to use the language in practiced, familiar contexts as well as occasional unfamiliar topics with increasing independence. Students continue to explore the cultures of the German-speaking world in new contexts. *NCAA Approved.*

GERMAN III HONORS

Grade: 11-12 Credit: 1.0

Students enrolled in German III honors have demonstrated proficiency in German II. Students continue to develop their competence in German across the listening, speaking, reading and writing domains. Performance-based assessments in speaking and writing provide the students opportunity to use German independently in familiar contexts, although there is greater emphasis on free expression. Students continue to explore the cultures of the German-speaking world in new contexts. Communication in the class is primarily in German, with English instruction used to explain more complicated and involved ideas. This course is weighted as honors. *NCAA Approved.*

ADVANCED PLACEMENT GERMAN LANGUAGE AND CULTURE

Grade: 12 Credit: 1.0

Students enrolled in Advanced Placement German Language and Culture have demonstrated proficiency in German III. Students continue to develop their competence of the German language and also prepare for the AP German Language

and Culture exam. Contemporary publications, historical texts, and original works of literature are studied and used as points of departure for classroom discussions. Students are expected to converse and write with grammatical accuracy and some degree of fluency. This class is conducted entirely in the target language. Students should expect to complete rigorous work reflective of a college course. Students enrolled in this course are expected to take the Advanced Placement Exam in May. *NCAA Approved.*

SPANISH I

Grade: 9-12 Credit: 1.0

This course approaches the study of Spanish through four skills: listening, speaking, reading and writing. Content includes dialogues, supplementary vocabulary, pronunciation and grammar exercises, with the culture of Spanish-speaking countries being central to all activities. Study of the Spanish culture allows students to make comparisons and connections to their own experiences. Performance-based assessments in speaking and writing will provide the students the opportunity to use the language in practiced, familiar contexts. Interpretive listening and reading tasks are focused on the acquisition and recognition of basic

stated information in the target language. *NCAA Approved.*

SPANISH II

Grade: 9-12 Credit: 1.0

Students enrolled in Spanish II have demonstrated proficiency in Spanish I or placed per teacher recommendation. Students continue to develop their competence in Spanish across the listening, speaking, reading and writing domains. Performance-based assessments in the speaking and writing domains provide students the opportunity to use the language in practiced, familiar contexts as well as occasional unfamiliar topics with increasing independence. Students continue to explore the cultures of the Spanish-speaking world in new contexts. *NCAA Approved.*

SPANISH III HONORS

Grade: 10-12 Credit: 1.0

Students enrolled in Spanish III honors have demonstrated proficiency in Spanish II. Students continue to develop their competence in Spanish across the listening, speaking, reading and writing domains. Performance-based assessments in speaking and writing provide the students opportunity to use Spanish independently in familiar contexts,



although there is greater emphasis on

free expression. Students continue to explore the cultures of the Spanish-speaking world in new contexts. Communication in the class is primarily in Spanish, with English instruction used to explain more complicated and involved ideas. This course is weighted as honors. *NCAA Approved.*

SPANISH SPEAKER I

Grade: 9-12 **Credit: 1.0**
Students enrolled in this course already speak and understand basic conversational Spanish. This course serves as an introduction to the formal study of Spanish for those students who have had extensive exposure to the language in non-academic settings. The course is taught in the target language, and it is expected that all students participate in Spanish. The course focuses on improvement in reading and writing with an emphasis in orthographic and grammatical rules. Students also study cultural aspects of the Spanish-speaking world. *NCAA Approved.*

SPANISH SPEAKER II

Grade: 9-12 **Credit: 1.0**
Students enrolled in this course already speak and understand basic conversational Spanish. Students enrolled should have demonstrated proficiency in Spanish Speaker I or placed per teacher recommendation. The course is taught in the target language and it is expected that the student also participate in the target language. Students will continue to develop communication skills, study grammatical structures and learn about culture. Specific cultural emphasis will be given to Mexico, Central America, South America, and Spain. Specific communication skills will emphasize listening and speaking with

increased instruction and practice in reading and writing. *NCAA Approved.*

SPANISH SPEAKER III HONORS

Grade: 10-12 **Credit: 1.0**
Students enrolled in this course already speak and understand basic conversational Spanish. Students enrolled have demonstrated proficiency in Spanish Speaker II or have been placed per teacher recommendation. The students in the course have had extensive exposure to the language in a non-academic setting and previously acquired skills to understand and speak colloquial or standard Spanish. The course is taught in the target language and it is expected that the student also participate in the target language. The course emphasizes reading and analyzing short stories, drama, poetry, and novels from different regions of the Spanish speaking world (outlined by the College Board) in order to better prepare the students for the Advanced Placement Spanish Language and Culture and Advanced Placement Spanish Literature courses. The course also focuses on the progression of students' reading and writing skills. This course is weighted as honors. *NCAA Approved.*

ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE

Grade: 11-12 **Credit: 1.0**
This class prepares the student for the Advanced Placement Spanish Language Examination. This course refines conversational skills through discussions on current events and the use of the target language at all times. The course also provides a comprehensive grammar review. The student will read and analyze selected works in Spanish and Latin American

literature in all genres. The course is comparable in

difficulty and content to an advanced-level college class in Spanish composition and conversation. Students enrolled in this course are expected to take the Advanced Placement exam in May. This course is weighted as honors. *NCAA Approved.*

ADVANCED PLACEMENT SPANISH LITERATURE

Grade: 12 **Credit: 1.0**
This class prepares the student for the Advanced Placement Spanish Literature Examination. The student will study in depth several pieces of literature from all different genres of the Spanish and Hispanic American authors. The student is expected to read all pieces of literature and to write coherent analytical essays at a college level. Students critique orally, and in writing, the representative works of prose, poetry, and drama. Intensive work in grammar and vocabulary will be required in order to help students prepare for College Board achievement and placement. The course is comparable in difficulty and content to an advanced-level college class in Spanish literature. Class is conducted entirely in the target language. Students enrolled in this course are expected to take the Advanced Placement exam in May. This course is weighted as honors. *NCAA Approved.*

MANDARIN CHINESE I

Grade: 9-12 **Credit: 1.0**
This course approaches the study of Mandarin Chinese through four skills: listening, speaking, reading and writing. Content includes dialogues, supplementary vocabulary, pronunciation and grammar exercises,

with the culture of Chinese-speaking countries being central to all activities. Study of the Chinese culture allows students to make comparisons and connections to their own experiences. Performance-based assessments in speaking and writing will provide the students the opportunity to use the language in practiced, familiar contexts. Interpretive listening and reading tasks are focused on the acquisition and recognition of basic stated information in the target language. *NCAA Approved.*

MANDARIN CHINESE II

Grade: 9-12 **Credit: 1.0**
Students enrolled in Mandarin Chinese II have demonstrated proficiency in Mandarin Chinese I. Students continue to develop their competence in Mandarin Chinese across the listening, speaking, reading and writing domains. Performance-based assessments in the speaking and writing domains provide students the opportunity to use the language in practiced, familiar contexts as well as occasional unfamiliar topics with

increasing independence. Students continue to explore the cultures of the Mandarin Chinese-speaking world in new contexts. NCAA approval pending.

MANDARIN CHINESE III HONORS

Grade: 9-12 **Credit: 1.0**
Students enrolled in Mandarin Chinese III honors have demonstrated proficiency in Mandarin Chinese II. Students continue to develop their competence in Mandarin Chinese across the listening, speaking, reading and writing domains. Performance-based assessments in speaking and writing provide the students opportunity to use Mandarin Chinese independently in familiar contexts, although there is greater emphasis on free expression. Students continue to explore the cultures of the Mandarin-speaking world in new contexts. Communication in the class is primarily in Mandarin, with English instruction used to explain more complicated and involved ideas. This course is weighted as honors.